

Center for Early Childhood Professional Development
College of Continuing Education
The University of Oklahoma

Presents



The Video Lending Library



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We look forward to assisting you with your professional training in quality care giving. Please let us know if you have questions or need more information.

Center for Early Childhood Professional Development
(405) 799-6383; Toll Free (888) 446-7608; Library (405) 793-3413; Fax: (405) 799-7634
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June 2004



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DISCLAIMER:

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Advocacy for Children

- AD 1** **Families in the Balance: A Video About Child Care** 23 Minutes
This video encourages support for high-quality affordable child care. Narrated by Ellen Burstyn.
PhotoSynthesis Productions, Inc.
- AD 2** **Marian Wright Edelman** 60 Minutes
Keynote speaker, Marian Wright Edelman traces how advocates succeeded in making the 101st Congress the “Children’s Congress,” and sets forth goals for America’s children and challenges for advocates into the next century. A 1990 Conference Address.
The National Association for the Education of Young Children (NAEYC). (1990)
- AD 3** **Worthy Work, Worthless Wages** 15 Minutes
A Seattle project advocating better wages for caregivers thus improving quality of care for children.
American Production Services.
- AD 4** **The Full Cost of Quality in Early Childhood Programs** 25 Minutes
This video outlines strategies to improve the quality of the system. (For parents, community leaders,
The National Association for the Education of Young Children (NAEYC).
- AD 6** **School's Out: Who's Caring for Me?** 20 Minutes
Providing safe, exciting and affordable opportunities before and after school is an important way for communities to help raise our children. This video will help you learn why we are concerned about care for school aged children, what some communities are already doing, and how your community can begin to address the issue of care when school is out.
University of Maine’s Department of Public Affairs and University of Maine Cooperative Extension.
- AD 7** **Speaking up for Children - Leadership Issues** 50 Minutes
Leadership issues advocating quality programs for children.
SACUS Production.
- AD 8** **White House Conference on Childcare** 330 Minutes
The day-long conference, hosted by President Bill Clinton and First Lady Hillary Rodham Clinton, provided an unprecedented opportunity to focus national attention on issues critical to meeting the needs of children and families for high quality, affordable child care. This is a series of four tapes presenting the conference held on October 23, 1997. (Videos are checked out individually, Part 1-4).
Department of Health and Human Services.
- AD 9** **Children in Need** 28 Minutes
What happens to the disadvantaged children later in life or during those critical years that are most important? This video discusses the results of studies that prove the right kind of preschool at three and four years old will reduce teenage pregnancy, crime, and drug abuse among adolescents. Different outcomes are discussed regarding children and the care they receive at a young age.
Northern Telecom.



Behavior Management

- BM 1** **Supporting Children in Resolving Conflicts** 24 Minutes
This important video will teach you six problem-solving steps you can use to help children in conflict situations. The problem-solving process is demonstrated with real scenes of successful conflict resolution from a New York City Head Start Center and from the High/Scope Demonstration Preschool. Learn how to make the most of these valuable learning opportunities, whether the children you are caring for are toddlers, preschoolers, or school-aged children!
High Scope Educational Research Foundation. (1998)
- BM 2** **Discipline: Appropriate Guidance of Young Children** 28 Minutes
Positive guidance of young children toward healthy social and emotional development is key to a good early childhood program. This video illustrates ways to handle difficult situations and how discipline can be handled differently in early childhood education. Topics include hitting, not taking turns, temper tantrums, and other situations that arise among preschoolers.
The National Association for the Education of Young Children (NAEYC). (1988)
- BM 3** **Positive Discipline in the Classroom** 15 Minutes
Filmed at Rocky Mount Elementary in Marietta, GA, students and teachers demonstrate the Eight Building Blocks for Effective Class Meetings. This video also includes testimonials by the principal, teachers, and a parent about the effectiveness of positive discipline as a school-wide discipline program that teaches essential life skills.
Empowering People; Positive Discipline.
- BM 4** **A Very Practical Guide to Discipline with Young Children** 30 Minutes
This video contains a portion of a conversation with Dr. Grace Mitchell. Dr. Mitchell discusses actual situations to demonstrate her tested and gentle methods for handling discipline in young children. She refers to her philosophy "I am I can", her goal for preschool education. Topics include teasing, lying, biting, temper tantrums, and profanity. She discusses isolation versus time-out, as well as reward and punishment.
Gryphon House.
- BM 5** **Behavioral Management I** 111 Minutes
Dr. Robin Gurwitsch discusses appropriate methods of changing children's behavior. Excellent for caregivers with questions about behavior management. Taped from a telecast on November 21, 1995.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- BM 6** **Behavioral Management II** 111 Minutes
Dr. Robin Gurwitsch continues the discussion on appropriate guidance and methods of changing children's behavior. The video focuses on the use of time-out, its pros and cons, how to use it as a last resort and how to deal with severe aggressiveness and disruptions. Taped from a telecast on February 14, 1996.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- BM 7** **Creative Transitions** 33 Minutes
Throughout the day it is necessary for children to move from one activity to another. Watch them as they change activities. It can be a prime opportunity for disruptions, confusion, and chaos. Observe the spontaneity of an early childhood educator teaching others about transitions. Watch child care professionals using creative transitions to guide children from one activity to another. Well planned, simple and flexible transitions can be a most effective positive discipline/guidance tool.
Discipline/Guidance Series. Self Dimensions, Inc.



Behavior Management

- BM 8** **Positive Discipline: Positive Children** 27 Minutes
Children will respond to positive guidance. Positive results can be obtained when discipline is used to guide and teach children to be responsible for their own behavior. In this live action video you are able to observe various discipline techniques presented by an early childhood educator. She is assisted in her presentations by active children and child care professionals in both center and home settings.
Discipline/Guidance Series. Self Dimensions, Inc.
- BM 9** **Painting a Positive Picture: Proactive Behavior Management** 28 Minutes
This video describes how adults can help children manage their behavior in an encouraging, nurturing and positive manner while supporting children's self-esteem. Also available in Spanish.
Indiana Steps Ahead: The Child Care Collection.
- BM10** **The Whole Child- Getting Along Together** 30 Minutes
Childhood social development and ways to enhance a child's social competence.
The Annenberg/CPB Collection.
- BM11** **1-2-3 Magic: Effective Discipline For Children 2-12** 120 Minutes
A proven best-seller, 1-2-3 Magic addresses the difficult task of child discipline with humor, keen insight, and experience. Easy-to-follow steps for disciplining children ages 2-12 without arguing, yelling or spanking are demonstrated. You will learn when and how your silence can speak louder than your words. Also available in Spanish.
KidSafety of America.
- BM12** **Discipline with Jimmy Hynes** 17 Minutes
Dr. Jimmy Hynes discusses some key factors to effective discipline of children.
The National Association for the Education of Young Children (NAEYC).
- BM13** **Positive Discipline with Jane Nelson** 60 Minutes
A two-part series with Dr. Nelson explaining that parents who show compassion and understanding will encourage self-respect, self-discipline, cooperation, good behavior, and problem-solving skills in their children. (2 tapes)
Sunrise Books, Tapes, and Videos, Inc.
- BM14** **The Whole Child: Building Inner Controls** 30 Minutes
Guiding children in finding acceptable ways to express their aggressive feelings.
The Annenberg/CPB Collection.
- BM15** **Discipline for Life: Getting It Right with Children - Gaining Cooperation Without Losing Your Mind** 158 Minutes
Narrated by Madelyn Swift. This video covers the following points: 1) Avoid power struggles and barriers to cooperation. 2) Add respect to everyone's language. 3) Be effective without getting ugly.
Childright.
- BM16** **Discipline for Life: Getting It Right with Children - Don't Start What You Can't Finish** 58 Minutes
Narrated by Madelyn Swift. This video covers the following points: 1) Discipline: What works and what does not! 2) Teaching responsibility and self-discipline. 3) No more: "Don't blame me!" or "What will I get?" or "Who's going to make me?"
Childright.



Behavior Management

- BM17** **Discipline For Life: Getting It Right With Children - Dealing With Angry People: How to be Heard Without Shouting** 112 Minutes
- Narrated by Madelyn Swift. This video covers the following points: 1) Do you know how to deal with angry adults or children? 2) Reduce anger - release the thinking person. 3) Identify and solve the real problem quickly and effectively.
- Childright.*
- BM18** **Discipline For Life: Getting It Right With Children - The Best Place to Be: Building Self-Esteem** 79 Minutes
- Narrated by Madelyn Swift. this video covers the following points: 1) Building confidence, courage, and positiveness. 2) Build trust, credibility, and communication. 3) Praise - can it be dangerous? Changes and improvements.
- Childright.*
- BM19** **Adventures in Peacemaking: Conflict Resolution** 109 Minutes
- Teaching preschool and school-age children effective methods of conflict resolution is vital to our families, schools, and communities. Child care professionals and resource families play a major role in helping children become their own peacemakers. This video will introduce you to activities and conflict resolution skills. Educators through Quality Care for Children of Atlanta demonstrate skills and activities to use with children in a group setting in the areas of cooperation, communication, emotional expression, appreciation of diversity, and conflict resolution. This video is a resource for parents, foster parents, child care providers and social workers.
- Satellite Training Network Oklahoma Department of Human Services (SATTRN). (December 12, 2000)*
- BM21** **Discipline: Teaching Limits With Love** 27 Minutes
- Setting limits is one of the most difficult challenges parents face. In this video, Dr. T. Berry Brazelton, America's foremost pediatrician, shows parents that setting limits is not punishment, but a loving way to teach a child how to control his or her own behavior. Included is information on: why a child actually looks for limits; techniques for setting effective limits from the start; why a firm but gentle approach is the most effective; managing your own emotions and avoiding physical punishment; and why the limits children learn in their first few years build a foundation for the rest of their lives.
- I Am Your Child.*
- BM22** **When A Child Doesn't Play-Identifying Play Problems and Teacher Interventions** 30 Minutes
- A module from the "Hand-In-Hand: Supporting Children with Play Problems" Series. This video is the foundation for the Hand -In- Hand series. This dramatic program looks at what happens when children can't take advantage of play opportunities teachers provide. Basic information is presented about play problems and their impact on children's lives. Viewers will learn the following: How teachers learn to recognize that they have children in their classrooms who have play problems. How play problems limit the development of skills. How skills that evolve through play lay the foundation for academic learning. Six behaviors that signal children need help. A process for intervention- observe, reflect, intervene. How teachers use various interventions- direct support, curriculum activities and peers- to help children build play skills.
- Educational Productions.*



Behavior Management

- BM23** **The Child Who Wanders- Play Problem Interventions** 30 Minutes
A module from the "Hand-In-Hand: Supporting Children with Play Problems" Series. In this video, we learn why children wander and strategies to get them involved in productive play so they don't miss important learning opportunities. Viewers will learn how to base intervention strategies on goals designed to help children develop new skills and competencies and how to help a child develop and follow a plan for playing with materials and peers. Three techniques to help a child who wanders feel more confident and able to make play choices are presented, along with three techniques to help a child become more focused and involved.
Educational Productions.
- BM24** **The Child Who Dabbles- Play Problem Interventions** 30 Minutes
A module from the "Hand-In-Hand: Supporting Children with Play Problems" Series. In this video viewers will see children who are unable to sustain interest in materials and activities. Master teachers use numerous interventions to help these children build play skills. Viewers will also learn the following: How some dabbling behaviors are subtle and can easily go unrecognized. Interventions that can be used to help a child sustain interest in exploring play materials. Interventions that can be used to help a child with limited play skills take risks and experiment with more complex play. Strategies that use peer support and the play environment to add depth and involvement to a child's play.
Educational Productions.
- BM25** **The Child Who Appears Anxious- Play Problem Interventions** 30 Minutes
A module from the "Hand-In-Hand: Supporting Children with Play Problems" Series. The first step in helping those children who appear anxious is accepting a child's unique feelings, needs and experiences. Viewers will learn the following: How accepting and validating a child's feelings are basic to reducing discomfort. Ways to develop a trusting relationship with a child that fosters confidence and self-esteem. How predictability and consistency in teacher behaviors and classroom routines help children feel secure. The value of playfulness in learning and how to use the curriculum to nurture playfulness.
Educational Productions.
- BM26** **The Child Who Appears Aloof- Play Problem Interventions** 30 Minutes
A module from the "Hand-In-Hand: Supporting Children with Play Problems" Series. This video will assist you in observing a child becoming aloof. Viewers will learn the following: Reasons why children might appear aloof and common behaviors that help us to identify them. Strategies for bringing children who appear aloof into play, so they can experience the pleasure of being with others. How to use peers and the curriculum to support interactions between children in the midst of a busy classroom. The importance of encouraging families to bring children together outside of school to foster friendships.
Educational Productions.
- BM27** **The Child Who Is Ignored- Play Problem Interventions** 30 Minutes
"A module from the "Hand-In-Hand: Supporting Children with Play Problems" Series. This video will assist you in identifying a child being ignored. Viewers will learn the following: How to help children learn ways to enter and become part of play groups. How to help children learn communication skills such as getting another's attention and giving clear messages. Ways to help children build confidence and gain the play skills they need to interact successfully. Curriculum activities that bring children together and encourage them to interact.
Educational Productions.



Behavior Management

BM28

The Child Who Is Rejected- Play Problem Interventions

39 Minutes

"A module from the "Hand-In-Hand: Supporting Children with Play Problems" Series. This video shows how positive teaching approaches help children build needed skills, enabling them to play with others and develop friendships. Viewers will learn the following: To identify some of the behaviors and other factors that cause children to be rejected. How working closely with families provides the strongest support for children. The importance of positive teacher attitudes that focus on skill building are shared. Strategies to help build three basic social skills that lead to greater acceptance: awareness of others, ability to share appropriately, and the ability to problem solve.

Educational Productions.



BM29

It's Mine! Responding to Problems and Conflicts

40 Minutes

This video program for adults working in infant and toddler settings shows many strategies caregivers can use to respond sensitively and positively to children's social conflicts. Also covered are ways to keep conflict to a minimum by creating a warm and play-filled environment. Included are strategies for problem prevention, positive limit-setting, and resolving conflicts—strategies that help children begin to develop important social, language, and reasoning abilities. With this support at a very early age, children are on their way to becoming cooperative and caring individuals! This video shows both younger and older babies and toddlers in several infant-toddler settings.

High Scope Educational Research Foundation. (2003)



BM30

The CARES Model: Building Social Skills and Reducing Problem Behaviors in Early Childhood Classrooms

67 Minutes

The impact of stress is readily apparent in the behavior of young children. Teachers report that children are coming to school worried about violence, acting angry or aggressive, or lacking the social skills to get along with others and be ready to learn. Many children have emotional and behavioral problems serious enough to disrupt classrooms and distress teachers. Used in hundreds of early childhood classrooms, the CARES Model provides a wealth of proven strategies to reduce problem behaviors while promoting prosocial skills. In the CARES Model, one key strategy used to teach social competence to young children is the use of class meetings. Through class meetings, children gain a better understanding of their own feelings and behavior and develop a heightened sensitivity toward the feelings and perspectives of others.

Western Media and Suzanne Adams, Ph.D. and Joan Baronberg, M.A.



BM31

Daily Dilemmas: Coping with Challenges

28 Minutes

Child care staff are faced with daily challenges that arise during transition times, arrival/departure, naptime, washing/toileting, or times when behaviors such as biting occur. This video offers specific techniques to help ease these challenges. Also available in Spanish.

The National Association for the Education of Young Children (NAEYC).



BM32

How Caring Relationships Support Self Regulation

68 Minutes

Children acquire self-regulatory skills through interaction with caregivers. The video explores child development, including what we know from brain research, in relation to self-regulation. Wonderful footage in care settings illustrates caregiver practices that support self-regulation at different ages.

The National Association for the Education of Young Children (NAEYC). (1998)



BM33

Behavior Management

Children and Conflict: An Opportunity for Learning in the Early Childhood Classroom

15 Minutes

Conflict is a natural and daily occurrence. Children learn through classroom conflict-if it is kept at an optimal level and is met with support from adults who facilitate its peaceful resolution. This video explores the role of teachers in anticipating when conflict will occur, responding as it does occur, and supporting all children to promote positive growth.

The National Association for the Education of Young Children (NAEYC).



Child Abuse Prevention

- CA 1 Presenting a Personal Safety Curriculum - Committee for Children** 30 Minutes
The focus of this program is to promote the prevention of child sexual abuse. The video explains the different aspects of training teachers to recognize, resist, and report sexual abuse-the 3 R's. Teaching students personal safety skills and keeping safety messages simple and consistent are important.
Seattle Institute for Child Advocacy.
- CA 2 Yes, You Can Say No - Committee for Children** 19 Minutes
This video teaches children that it is okay to say no when they feel uncomfortable when an adult touches them inappropriately or asks them to do something they feel uncomfortable with.
Seattle Institute for Child Advocacy Committee for Children.
- CA 3 Children Are Not for Hitting - Part I** 86 Minutes
Taped from a two-part lecture by Dr. John Valusek, this video stresses that hitting children can lead to violent behavior. Advocates for the abolishment of corporal punishment.
South Carolina Educational Television Network. (1988)
- CA 4 Children Are Not for Hitting - Part II** 71 Minutes
Part 2 of lecture by Dr. John Valusek. (Part 1-CA 3).
South Carolina Educational Television Network. (1988)
- CA 5 Shaking, Hitting, Spanking-What to Do Instead** 30 Minutes
This video teaches alternatives to spanking. An infant won't stop crying, a toddler plays with chemicals under the sink, a seven-year-old ignores a call to dinner, an eight-year-old refuses to clean her room-- these four scenarios are each shown twice. At first an angry parent loses control and the video stops for discussion. After discussion, the scenario is shown a second time but with positive parenting skills that change the outcome. Closed Captioned.
KidSafety and Gold Bell Productions.
- CA 7 Signs, Observation, and Symptoms** 20 Minutes
Types of abuse are described in this video. Indicators of abuse of young children are discussed in detail, including physical signs, behavior, and signs in their artwork, with examples shown. Keys to prevention are discussed.
- CA 9 Victims** 24 Minutes
An unstaged, unrehearsed documentary narrated by Christina Crawford. Interviews of men in prison, juveniles in detention facilities, and parents being questioned after reported abuse are discussed. Some solutions are looked at, such as parenting classes in high schools and employer-sponsored child care. This is an excellent film that covers many areas.
- CA10 There is Hope** 28 Minutes
This video addresses problems families face after sexual abuse is reported. Scenes are acted out of families learning to communicate after the abuse has been acknowledged.
- CA11 Strong Kids, Safe Kids** 42 Minutes
Henry Winkler hosts this nationally acclaimed best-selling video that helps kids avoid sexual abuse and abduction.
Paramount Pictures Corporation.






Child Abuse Prevention

- CA12** **Chain of Pain: Abuse and Neglect** 14 Minutes
Family issues that lead to abuse, five categories of abuse, and the effects on family.
Meridian Education Corporation.
- CA13** **Make a Difference: Report Child Abuse and Neglect** 20 Minutes
What to do if abuse is suspected, the indicators, and impact on society. Also available in Spanish.
Indiana Steps Ahead: The Child Care Collection.
- CA14** **Little Bear** 20 Minutes
A children's video for ages 4 to 9 that covers good and bad touching and what to do in different situations.
KidsRights.
- CA15** **Just Tell the Truth** 8 Minutes
In this video, a girl tells about her experience in court when testifying against a sexual abuser.
KidsRights.
- CA16** **Safe at Last** 10 Minutes
A mother tells her daughter about the abusive life she had. Cartoons are used to tell a story and talk about a person who was sexually abused.
KidsRights.
- CA17** **Some Secrets Should Be Told** 10 Minutes
Puppets are used to tell a story about a person who was sexually abused.
MTI Film & Video.
- CA18** **Handle With Care** 30 Minutes
Providers and parents preventing child sexual abuse. A video for parents, teachers, and directors about sexual abuse in day care settings.
Real to Reel Productions.
- CA20** **Identifying, Reporting and Handling Disclosure of the Sexually Abused Child** 25 Minutes
"How do I know and who do I report it to if I do find out?" These are just a few of the questions caregivers may have when it comes to knowing whether or not a child has been abused. This film discusses how to identify the sexually abused child, the legal responsibilities, how to interview the child, what to say to the child, and how to handle the ongoing responses with the child after the abuse has been identified.
Seattle Institute for Child Advocacy Committee for Children.
- CA21** **Kid's Peace - Our Last Best Chance** 20 Minutes
This video discusses the 1995 National Preteen Survey Findings and what we need to do to advocate children reaching adolescence.
Kids Peace. The National Center for Kids in Crisis.
- CA22** **Dessie** 60 Minutes
This video presents a play about an abused person, which is followed by the video "Handle With Care".



Child Care General

- CG 1** **Betty Caldwell: What is Quality Child Care?** 53 Minutes
How is child care changing in the eyes of others?
-  **CG 2** **Compassion Fatigue: Caring for the Caregiver** 104 Minutes
This broadcast, with guest presenter Dr. Cynthia Brady, focuses on compassion fatigue symptoms and development, as well as provides ideas for relaxation and self-care. As a foster, kinship, or adoptive parent, or as a child care professional, you work daily with children and their families. This work forces you to contend with not only the normal stresses of work and home, but also with the emotional and personal feelings that are aroused by caring for others. Broadcast April 16, 2002
Satellite Training Network Oklahoma Department of Human Services (SATTRN). (2002)
- CG 3** Previous title, **The Leading Edge**, refer to DA16
- CG 4** **Celebrating Early Childhood Teachers** 22 Minutes
This video discusses the importance of well-qualified early childhood teachers to the quality of child care programs.
The National Association for the Education of Young Children (NAEYC).
- CG 5** **Taking the Lead Symposium** 82 Minutes
This video features a keynote speaker Gwen Morgan, founding Executive Director of the Center for Career Development in Early Education. Gwen is a leading national authority in childcare regulations and discusses the following topics in her keynote address: 1) The Director's Credential...what is it and why is it important? 2) What we need to do to develop a full-fledged credential and its initiatives, and 3) National trends in childcare and how we fit in. Taped on Nov. 21-22, 1997 at Oklahoma City Community College
Oklahoma City Community College. (1997)
-  **CG 6** **Building Bridges Between Teachers and Families** 21 Minutes
This video offers a first-hand look at how teachers in two full-time child care programs shift their thinking and practice as they create partnerships with families. They describe how they make their classrooms inviting for families and suggest ways to connect with families beyond formal meetings. They discuss how to think about a program as a community rather than as a school. And, they challenge you to build productive relationships rather than requiring family participation.
Harvest Resources and Teaching Strategies, Inc. (2003)
-  **CG 7** **Learning and Growing Together with Families: Seven Ways to Build Strong Relationships** 25 Minutes
This video will help you learn specific ways to build strong, collaborative relationships with families and with your colleagues. Designed for home visitors, Early Head Start staff, early intervention specialists, child care providers, and others who work with the families of young children. It builds upon the core concepts and skills of self-awareness, sensitive observation, careful reading of cues, and flexible response. In the video you will see practitioners working with families in ways that promote the development of effective partnerships.
Zero To Three. (2001)



Child Care General



CG 8

Chelsea Has a Great Day! An Introduction to Quality Standards for Early Childhood Care and Education Services

20 Minutes

This video introduces and describes quality standards in child care settings as they are described in the Quality Standards for Early Childhood Care and Education, published by the Colorado State Department of Education. For example: Chelsea and her parents are welcomed each day. Care providers talk at eye level to hear what Chelsea has to say. The program's well planned curriculum includes lots of choices for Chelsea. These and many more standards are demonstrated in a variety of diverse childcare settings. These are just a few of the examples of adult-child interaction, curriculum, and working together with parents that are demonstrated in this video.

Early Childhood Initiatives Colorado Department of Education, Mark Herlinger Productions and Western Media



CG 9

Why Early Childhood Matters

10 Minutes

Our country's leaders in government, business, crime prevention, and academia voice their commitment to our nation's youngest children and emphasize the crucial need for increased investments in early childhood. This video is designed to help you motivate your community to create and support programs so that every child enters school ready to succeed. Our future depends on the investments we make today in our youngest children. Hosted by Rob Reiner.

I Am Your Child.



CG10

Quality Family Child Care

28 Minutes

This growing profession is discussed openly with parents and family child care providers. Also available in Spanish.

The National Association for the Education of Young Children (NAEYC).



CG11

Cultivating Roots: Partnership with Families

30 Minutes

Young children benefit when relationships between parents and teachers are a two-way process of collaboration and communication. In this video, you will learn ways to foster partnerships between families and schools, including through communication, support, learning, teaching one another, child advocacy, and decision making. From The Early Childhood Program: A Place to Learn and Grow Series.

The National Association for the Education of Young Children (NAEYC).



Curriculum-Early Childhood

- CR 1 The Creative Curriculum for Early Childhood 40 Minutes**
This video discusses how the environmental arrangement affects the quality of a program. It shows how activity centers enhance creativity in children. The video is excellent for teachers who want guidance with learning centers. It is ideal for training sessions, explaining developmentally appropriate practice, and for CDA courses and workshops. This videotape demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas: blocks, house corner, table toys, art, sand and water, library, and outdoors. Also available in Spanish Subtitles.
Teaching Strategies, Inc. (1988)
- CR 2 Language and Literacy: High/ Scope Preschool Key 60 Minutes**
This video supports the six High/Scope key experiences in language and literacy: talking about experiences, describing things, playing with language, writing, reading, and dictating stories. The video focuses on ways adults can extend children's experiences in early childhood settings.
High Scope Educational Research Foundation.
- CR 3 Appropriate Curriculum for Young Children: The Role of the Teacher 28 Minutes**
This video illustrates the important role of the adult in helping children learn in a play-oriented environment and shows the adult's role in child-initiated activity. This video is useful for beginner educators.
The National Association for the Education of Young Children (NAEYC). (1988)
- CR 4 Anti-Bias Curriculum 30 Minutes**
The video introduces a new approach for integrating cultural diversity in early childhood classrooms. It shows how to help young children develop positive self-concept and attitudes about gender, race/ethnicity, and disabilities. It also helps them learn critical thinking and skills for challenging bias. This video is based on the book *Anti-Bias Curriculum: Tools for Empowering Children*. This video is excellent for beginning to advanced teachers.
Pacific Oaks College.
- CR 5 Toddler Curriculum: Making Connections 20 Minutes**
This video shows how toddlers develop and learn. It depicts developmentally appropriate curriculum.
South Carolina Educational Television. (1991) Provided by NAEYC.
- CR 6 Creative Representation: High/ Scope Preschool Key 40 Minutes**
The ability to represent mental images of objects, people, and experiences is the basis for creative thinking. Imitation, pretending, drawing, painting, and model making are some of the many ways preschool children represent their experiences. Adults will learn to recognize and support the six High/Scope key experiences in creative expression: recognizing objects using sensory cues; imitating actions and sounds; relating diagrams, models, and pictures to real places and things; pretending; making models; and drawing and painting. Included are examples of how representation occurs in play, strategies for promoting representation, and lists of materials to encourage it. (Preschool)
High Scope Educational Research Foundation.



Curriculum-Early Childhood

- CR 7** **A Boy Named Sue** 60 Minutes
This is a video featuring Mitzi Pearsall at the School-Age Conference held during May, 1992. The speech refers to gender equality in the classroom. It also discusses how to encourage a “non-sexist” environment with children and shares information on interactions of parents and teachers with children of differing sexes.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- CR 8** **Building Quality Child Care: Independence** 20 Minutes
This video focuses on the developmental stage of independence and the importance of adults recognizing and working through this stage with young children. The video explores the aspects of independence in children’s behavior, the design and set- up of the classroom curriculum building, and the role of the teacher. This video explains how to organize the after-school program into a more homelike atmosphere.
South Carolina Educational Television Provided by NAEYC.
- CR 9** **Schedules and Routines: Why Bother?** 20 Minutes
Routines and schedules are basic and fundamental to a program. Learn why and how to plan schedules and routines according to the objectives of the facility, the times children arrive and depart, number and ages of children, activities, and weather.
Child Care Worker Video Series. Self Dimensions, Inc.
- CR10** **We All Belong** 26 Minutes
This video discusses a visit to a multicultural child care program in Sydney, Australia.
- CR11** **Play and Learning** 18 Minutes
A discussion with Barbara Biber regarding why play is important. What children learn when they play is also discussed.
The National Association for the Education of Young Children (NAEYC).
- CR12** **Your Preschool Classroom Computer Center: How Does it Measure Up?** 20 Minutes
This video illustrates ten practical tips on setting up and developing a computer center. Suggestions range from safety to the use of software.
The National Association for the Education of Young Children (NAEYC). (2001)
- CR13** **Sharing Nature with Young Children** 18 Minutes
This engaging program demonstrates ways of making ordinary and common-place natural phenomena into exciting learning experiences for young children.
The National Association for the Education of Young Children (NAEYC). (1992)
- CR14** **Music Across the Curriculum** 20 Minutes
Thomas Moore gives examples of music in an early childhood classroom. This is excellent for enhancement of curriculum.
The National Association for the Education of Young Children (NAEYC).





Curriculum-Early Childhood

- CR15** **Learning Can Be Fun** 57 Minutes
Ella Jenkins demonstrates how she sings and uses music to promote learning. This video is excellent for enhancement of curriculum.
The National Association for the Education of Young Children (NAEYC).
- CR16** **Sensory Play: Constructing Realities** 18 Minutes
This video shows how promoting learning through sensory play enables children to become independent thinkers and trust the importance of their senses.
The National Association for the Education of Young Children (NAEYC). (1994)
- CR17** **Playgrounds as a Learning Environment** 101 Minutes
This video is excellent for anyone who needs creative and safe ideas for their outdoor areas. (Broadcast on September 18, 1995.)
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- CR18** **Creating Environments for Learning and Play** 27 Minutes
Play is children's work and it is important to create an environment that enhances a child's ability to play and to learn. Observe ways to make your child care environment both physically and emotionally secure. You will be able to adapt the ideas and techniques presented by child care professionals and children interacting in enriching environments.
The Child Care Worker Video Series. Self Dimensions, Inc.
- CR19** **Confessions of a Color Book User** 102 Minutes
Creative art activities including sand, water, and other ideas are discussed in this video. It also answers the question, "Why is art important?" (Broadcast November, 14 1996.)
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- CR20** **Block Play: Constructing Realities** 20 Minutes
Blocks are timeless materials that give children joy and a means of self-expression and learning. This video examines how children acquire knowledge and skills through block play. Describes skills and the stages of building.
The National Association for the Education of Young Children (NAEYC). (1993)
- CR21** **Exploring Science and Nature - Introducing Children to These Concepts** 28 Minutes
Learning about science and nature through exploration is an appropriate way to introduce these concepts to young children. This video demonstrates ways to help make your classroom environment promote exploration. Also available in Spanish.
Indiana Steps Ahead: The Child Care Collection provided by NAEYC.
- CR22** **Structured Play: Gross Motor Activities for Everyday** 28 Minutes
Gross-motor play is an important contributor to each child's development. Learn how to incorporate this throughout the day. Also available in Spanish.
Indiana Steps Ahead: The Child Care Collection and NAEYC.





Curriculum-Early Childhood

- CR23** **Science and Math: 2 Wiggly Worms+2 Counting Bears = 4 Your Enjoyment** 105 Minutes
Brenda Wood is featured as a presenter at this broadcast held on September 11, 1997.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- CR24** **Math and Science for Preschoolers** 13 Minutes
This video is an introduction to methods of teaching math and science. Some activities are included. This video is good to watch before CR23, CR21, & CR2.
Meridian Education Corporation.
- CR25** **Jewish Miracle Days** 30 Minutes
A video for children using songs to explain Jewish customs, religious celebrations, and history.
Jewish Fun Club.
- CR26** **Food: A Medium for Learning** 10 Minutes
This video explains how cooking in the classroom incorporates many areas of your curriculum, such as math, science, social studies, and language.
- CR27** **Infant Curriculum: Great Explorations** 20 Minutes
This video focuses on stages of development from birth through 15 months, individual temperament and style, shaping the environment, and using routines to support an infant's explorations.
The National Association for the Education of Young Children (NAEYC). (1993)
-  **CR28** **Fingerplays and Footplays** 24 Minutes
Immediately involve your class in fun activities that help develop coordination, concentration and listening skills. An exciting group of adult and children performers lead your students through nine fun-filled activity songs. Childhood fingerplays and footplays are little action songs involving simple, controlled movements of the fingers and feet that help children develop coordination, improve concentration, and gain confidence in choral speaking. They can be performed while standing, seated in a chair, or with legs crossed on the floor.
Educational Activities Video, Inc. (1997)
-  **CR29** **Initiative and Social Relations: High Scope Preschool Key Experiences** 60 Minutes
Young children are developing as independent decision makers who can make plans and carry them out and as community members who can form close relationships, play cooperatively, and show sensitivity and respect for others. They are becoming socially competent individuals. This program is designed to help adults working in early childhood programs recognize and encourage these key abilities. Children and teachers in a variety of High/Scope early childhood settings are featured.
High Scope Educational Research Foundation. (2002)
- CR30** **Ready to Learn** 24 Minutes
When you hold a baby lovingly and talk, sing, or read to her, the emotional closeness and language experiences you provide are an important part of preparing her to learn when she is old enough for school. This video shows the many things parents and caregivers can do to help build a child's literacy skills from the time he is born. Also available in Spanish version.
I Am Your Child.



Curriculum-Early Childhood

- CR31** **Developing the Young Bilingual Learner** 21 Minutes
Today many children enter early childhood programs with home languages other than English. This video explores the importance of supporting children's home language, while helping them learn English, and gives strategies for helping children become bilingual learners.
The National Association for the Education of Young Children (NAEYC). (1998)
- CR32** **New Games for Child Care Settings** 28 Minutes
Tired of Duck, Duck, Goose? Emphasizing the benefits of active play for young children, this video suggests several new, simple games that offer enjoyable, noncompetitive physical activity and build skills for preschoolers and school-agers. Also available in Spanish.
The National Association for the Education of Young Children (NAEYC). (1998)
- CR33** **How to Lead Games** 39 Minutes
You can lead games so everyone wins. Dr. Bill Michaelis presents a step-by-step approach to teaching games, promoting physical and emotional safety, dividing into teams, and more. Demonstrated through a variety of can't-miss games for all ages. A practical motivational tool for anyone who works with children, and a great way to kick off a staff training event.
Radworks & Children Together.
- CR34** **The Whole Child- Creativity and Play** 30 Minutes
The relationship of creativity to self-worth and self-expression.
The Annenberb/CPB Collection.
- CR35** **The Whole Child- Let's Talk About It** 30 Minutes
Language acquisition and methods for increasing language competence.
The Annenberg/CPB Collection.
-  **CR36** **Setting Sail: An Emergent Curriculum Project** 19 Minutes
What do we really mean when we talk about child-centered emergent curriculum? This real-life video beautifully captures the essence of a long-term study within a developmentally appropriate framework. See how a child's interest in a song about the Titanic grows into an exciting classroom project. Watch as the children become fascinated with the subject and the teachers support their curiosity. Witness emerging artistic expression and representation, scientific knowledge, language development, and social skills through this study.
Harvest Resources and Teaching Strategies, Inc. (1997)
-  **CR37** **Thinking Big: Extending Emergent Curriculum Projects** 26 Minutes
As teachers discover emergent curriculum themes in children's play, how can they extend this interest into an in-depth project? Watch two teachers set the stage with a flexible environment and schedule, and engaging materials to support the children's pursuits for a project on building towers. This videotape is a living example of how teachers can use information from observing children--their interests, their language, their games--to develop a long-term study that captures their curiosity as well as extends and integrates their learning. Viewers discover how to observe, redesign space, document, and collaborate on a project within the limitations of their setting. An engaging sequel to the video, Setting Sail: An Emergent Curriculum Project. (Refer to CR 36).
Harvest Resources and Teaching Strategies, Inc. (1999)



Curriculum-Early Childhood



CR38

Dramatic Play: More Than Playing House

28 Minutes

Learn the benefits of dramatic play for children's development and across the curriculum. Get ideas for prop boxes and thematic play, and see the important roles of adults in supporting dramatic play. Also available in Spanish.

The National Association for the Education of Young Children (NAEYC).



CR39

Music Play: Bah Bah, Bebop, Beethoven

54 Minutes

Explores the innovative concept that young children's musical development has much in common with their language development. It considers the role of play, culture, and improvisation and presents examples from a variety of early childhood settings.

The National Association for the Education of Young Children (NAEYC).



CR40

Discovering Nature with Young Children

37 Minutes

For teachers who want to do serious science in the preschool classroom, this resource-rich curriculum provides all the tools. Children will learn essential life-long scientific reasoning skills as they investigate the natural world. Important language and literacy skills are developed as children communicate their findings, participate in discussions, and represent their experiences; and crucial math skills are fostered as children count, measure, sort, categorize, and compare the many plants and animals in their surroundings. This video contains eight real-life vignettes of the curriculum in use in the classroom.

Education Development Center, Inc. and Redleaf Press. (2003)



CR41

An Idea Blossoms: Integrated Curriculum

31 Minutes

Illustrates how three teachers successfully used an integrated curriculum to meet individual children's needs at many levels. The program examines planning techniques, as well as the roles of the teacher and the child in implementing an integrated curriculum. From The Early Childhood Program: A Place to Learn and Grow series.

The National Association for the Education of Young Children (NAEYC).



CR42

Play: The Seed of Learning

27 Minutes

Examines the role of play in the classroom, how children use play to better understand the world, how play evolves as children acquire social competence, how teachers can support children's play, and play as a vehicle for assessing children's abilities. From The Early Childhood Program: A Place to Learn and Grow series.

The National Association for the Education of Young Children (NAEYC).



CR43

NAEYC Showcase 2000: Storytelling



53 Minutes

Taped on location at the NAEYC Annual Conference in Atlanta, Georgia, in November 2000, this series of presentations provides direct information from national experts. The simple format can be used in extending local training sessions. Joe Ferguson, presenter.

The National Association for the Education of Young Children (NAEYC). (2000)



Developmentally Appropriate Practice

- DA 1** **Developmentally Appropriate Practice** 30 Minutes
(Birth through five years). The video discusses developing appropriate practices including appropriate guidance and curriculum. Examples of inappropriate and appropriate practices in an early childhood program are also shown. The video includes classroom arrangement, ages, and stages of development for infants through five years.
The National Association for the Education of Young Children (NAEYC).
-  **DA 2** **Observing Young Children, Learning to Look, Looking to** 28 Minutes
This videotape was designed as a professional development tool for early childhood educators who work with young children in center-based programs and family child care homes. The video is also a useful orientation tool for anyone who does specific observation-related tasks with children. The video will help improve your program's quality by guiding staff as they learn about children so they can individualize the program, evaluate the program so they can adjust the environment, the curriculum, or both, and help measure children's progress and acquisition of skills. This production shows scenes of children in a variety of situations which the viewer is directed to observe.
Teaching Strategies, Inc. (1995)
-  **DA 3** **Observing Preschoolers: Assessing First and Second Language Development** 30 Minutes
Language Development is one of the most important learning tasks of early childhood. To promote preschooler's language growth, we must utilize new approaches for assessment and documentation. This video discusses focusing assessment on the child's differing abilities and ways staff can shape their preschool environment to enhance language development.
California Department of Education Child Development Division. (1998)
- DA 4** **Child Development Stages I** 109 Minutes
Broadcast May 1, 1997. Part one of a two-part series "Making A Difference". This video discusses growth, motor development, language development, cognitive development, social-emotional development and self-help skills for ages birth through 3 years. Presenter Jane F. Silovsky, PH.D. Refer to SA 11 in the catalog for Part two.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- DA 5** **Designing Developmentally Appropriate Days** 28 Minutes
Fundamentals of developmentally appropriate practice are discussed. This video answers questions like, "What is developmental appropriateness?" Preschool to school-age children's developmental characteristics are stressed. Also available in Spanish.
Indiana Steps Ahead: The Child Care Collection.
- DA 6** **Watch Me Grow** 25 Minutes
A beginner's video about the meaning of development for children's stages of development. The Child Care Worker Video Series.
Child Care Worker Video Series. Self Dimensions, Inc.
- DA 7** **Emerging Communication Skills** 22 Minutes
This is an excellent video about how communication skills change throughout a child's development. It also explains how a caregiver can communicate more effectively.
Meridian Education Corporation.



Developmentally Appropriate Practice

- DA 8** **Social Development In Children** 16 Minutes
Humans are social beings and while we sometimes prefer to be alone, most times we are required to interact and get along with one another. This video charts the development of social skills in children during the first few weeks of life, through the beginning of school. It explains the different stages of social development, as well as how to give encouragement for positive social growth.
Meridian Education Corporation.
- DA 9** **White House Conference on Early Childhood Development and Learning Part 1.** 128 Minutes
April 17, 1997. Topics included in this video are brain research, language development, prenatal care, pediatrics and child care. This is the first half of a four- hour conference. DA 10 contains the second half of the conference.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- DA10** **White House Conference on Early Childhood Development and Learning Part 2.** 128 Minutes
April 17, 1997. Topics included in this video are brain research, language development, prenatal care, pediatrics and child care. This is the second half of a four hour conference. DA 9 contains the first half of the conference.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- DA11** **The Whole Child- By Leaps and Bounds** 30 Minutes
Physical development and appropriate developmental activities, good health practices, and environmental safety.
The Annenberg/CPB Collection.
- DA12** **The Whole Child- Growing Minds** 30 Minutes
Two approaches to developing mental ability.
The Annenberg/CPB Collection.
-  **DA13** **Windows on Learning: A Framework for Making Decisions** 20 Minutes
Careful observation gives teachers insight into what children know, what they are beginning to learn, and where their interests lie. Filmed at the Valeska Hinton Early Childhood Center in Peoria, Illinois, this video is a useful introduction to documenting children's learning in the classroom context. Shows documentation in action in an urban early childhood setting.
The National Association for the Education of Young Children (NAEYC).
-  **DA14** **Nurturing Growth: Child Growth and Development** 22 Minutes
A child's development takes place in the context of the child's culture and family. This video examines how early childhood programs incorporate all the developmental domains and how teachers plan for the interaction of these domains to support the development of the whole child. From The Early Childhood Program: A Place to Learn and Grow series.
The National Association for the Education of Young Children (NAEYC).



Developmentally Appropriate Practice



DA15

Charting Growth: Assessment

25 Minutes

Assessment focuses on the whole child, the curriculum, and communication between the parent and school. This video demonstrates strategies for assessing children's development and learning: the profile of progress, the parent/teacher/child conference, and the early childhood assessment team. From The Early Childhood Program: A Place to Learn and Grow series.

The National Association for the Education of Young Children (NAEYC).

DA16

The Leading Edge - Tools for Teaching Developmentally Appropriate Practice


180 Minutes

This four-tape series, approximately 45 minutes each, teaches the key points of NAEYC's recently revised Developmentally Appropriate Practice in early childhood programs. This is an ideal tool for staff development in early childhood programs to stimulate discussion, illustrate a key point in a presentation, inform parents or policy-makers about what good early childhood programs are like.

The National Association for the Education of Young Children (NAEYC).



Director's Interest

- DI 1** **Building Quality Child Care: An Overview** 20 Minutes
The video covers all aspects of a quality program: staff ratio, staff training, group size, room arrangement, disease prevention measures, program planning, teacher pay.
The National Association for the Education of Young Children (NAEYC). (1989)
- DI 2** **First Moves:
Welcoming a Child to a New Caregiving Setting** 27 Minutes
Concepts developed from research and field experience are presented to help ease a child into a new child care setting by using time, space, and indirect contact and by reading the child's cues. The influence of the child's developmental level and the crucial role of the parent in the separation process are discussed. Also available in Spanish. Closed Captioned.
WestEd. (1988)
- DI 3** **Men: Caring for Young Children** 31 Minutes
This film celebrates a diverse group of men in careers working with infants, toddlers, preschoolers, and young school-age children in a variety of educational environments.
The National Association for the Education of Young Children (NAEYC).
- DI 4** **"Americans with Disabilities Act"** 107 Minutes
Broadcast on September 4, 1996.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- DI 5** **Child Care Administration: Tying It All Together** 28 Minutes
The key areas of administration are framed in terms of how each stems from the program's core mission-central in tying together a well-directed, developmentally appropriate program. Also available in Spanish.
The National Association for the Education of Young Children (NAEYC).
- DI 6** **The Child Care Worker: A Recipe for Success** 29 Minutes
This informative videotape identifies three major roles of a child care provider (maternal, therapeutic, and instructional), with characteristic behaviors of each. You can watch for characteristics you see in yourself. There are suggestions for uncovering desirable traits when hiring child care providers. In addition, the responsibilities of child care providers are outlined.
The Child Care Worker Video Series. Self Dimensions, Inc.
- DI 7** **Doing a Self-Study: Why and How?** 30 Minutes
This video offers help for directors and staff on how to conduct a self-study for NAEYC accreditation. Tips are offered for motivating staff and directors to begin the self-study, which is the first step for NAEYC accreditation.
The National Association for the Education of Young Children (NAEYC). (1986)
-  **DI 8** **Gone Through Any Changes Lately?** 5 Minutes
The slinky video! As we move into the 21st century, many of us are grappling with how to best respond to the many fast-paced changes in our lives at work and home. This video helps people consider change positively through the metaphor of a slinky. The video is an ideal introduction for discussions, programs, or workshops; for use by discussion facilitators, teams leaders, trainers, educators, administrators, managers, supervisors, and human resource personnel. It's both funny and thought provoking.
Larry Edelman and Joy Browne by Western Media.




Director's Interest

- DI 9** **Americans with Disabilities Act: Child Care Perspectives** 120 Minutes
A teleconference held on April 12, 1994. Directors can use this video as an introduction to ADA requirements including hiring of staff and inclusion of children with disabilities. This video informs child care providers about implications of the law and how it affects their business operation. Some of the objectives discussed are admission policies, program adaptations, hiring practices, facility accessibility, liability issues, inclusion philosophies, and family perspectives.
Department of Human Services Oklahoma City, Oklahoma.
- DI10** **Orientation to Child Care Center Requirements** 87 Minutes
This video reviews, step by step, child care center requirements for licensing in the state of Oklahoma. It discusses what quality child care means to parents, in such areas as; infection control, injury prevention, child abuse identification and reporting, fire safety, severe weather preparedness, and behavior and guidance.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- DI11** **Miracle Hill - The Legacy** 120 Minutes
Miracle Hill is the story of how one tragic episode in Oklahoma's history became the means to improve the lives of all of the state's dependent children. The cast of characters is long. There is the inspired but inept founder of Miracle Hill, the courageous county attorney who tried to bring order out of the chaos. There are the workers at Miracle Hill who were never paid but stayed on to try to salvage the dream. You will meet DHS staff, now retired, who sought to protect the children but without any legal or regulatory tools to do the job. And most of all, you will meet some of the children who lived at Miracle Hill and who survived the experience to become useful citizens. This is the story of how Oklahoma's child care laws came into being, as well as a cautionary tale for the future of those laws. It is a story you will not be able to forget.
Satellite Training Network Oklahoma Department of Human Services (SATTRN). (1998)
- DI12** **Seeds of Change - Leadership and Staff Development** 34 Minutes
Ensuring that all children come to school ready to learn requires a restructuring of the way we currently conduct business. This videotape will explore ways to encourage growth of teachers and staff while implementing best practices. It examines how teachers advocate for change in practices and how they organize, analyze, and implement best practices in their individual schools. From The Early Childhood Program: A Place to Learn and Grow series.
The National Association for the Education of Young Children (NAEYC).
- DI13** **Quality Child Care Apprenticeship Initiatives** 120 Minutes
September 28, 1998.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- DI14** **The Business of Family Child Care with Tom Copeland: How to be Successful in Your Caring Profession** 25 Minutes
This video, produced for family child care providers, trainers, and licensors, covers the seven most important rules for recordkeeping. The video also discusses taxes, the Food Program, contracts, and insurance.
SoHo Center.



Director's Interest

- DI15** **Video Observations for the Family Day Care Rating Scales** 26 Minutes
Thelma Harms, Jana Fleming, and Debby Cryer introduce this video presenting six observations to practice scoring. It discusses the seven general areas covered by the scale and an explanation of the format of each item. It is suitable for training family child care providers who will be using the scale for self evaluation, as well as other outside evaluators, such as training specialists, early childhood education students, program monitors, and researchers.
Teachers College Press.
- DI16** **Early Childhood Environment Rating Scale (ECERS)** 108 Minutes
This video provides information regarding the Reaching for the Stars program. If you are currently a two star facility planning to apply for Stars certification in the future or if you are interested in improving the quality of child care you provide, this video will be of benefit to you.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- DI17** **Family Day Care Rating Scales (FDCRS)** 98 Minutes
This video provides information regarding the Reaching for the Stars program. Whether you are currently a two star facility planning to apply for Stars certification or if you are interested in improving the quality of care you provide, this video will be of benefit to you.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- DI18** **Making the Case for Public-Private Child Care Partnerships** 8 Minutes
In this video, business leaders describe why child care makes good business sense. Engaging visuals explain the importance of early childhood for success in school and life. Narrator Dr. T. Berry Brazelton challenges viewers to consider how they might contribute to public-private child care partnerships.
The Child Care Partnership Project. (2000)
-  **DI19** **Goal-Setting for Early Childhood: A Partnership in Action** 21 Minutes
Two early childhood educators present the importance of effective goal-setting to both the child care professional and the children. Active children and dedicated child care professionals help illustrate six steps to effective goal-setting. Both you and the children with whom you work will benefit from the implementation of the goal setting strategies.
Child Care Worker Video Series. Self Dimensions, Inc.




Family Home Day Care

- FDC 1** **Cognitive Skills** 34 Minutes
Definition of cognitive skills, attention span, problem solving, and synthesizing are some topics covered during this video. It also shows why children need to develop cognitive skills before they are able to acquire more complicated math and language skills.
Oklahoma City Community College.
- FDC 2** **Language Skills** 21 Minutes
This video shows the skills involved in the development of a young child's language. Activities that encourage a child's listening, speaking, writing and reading abilities are demonstrated as well.
Oklahoma City Community College.
- FDC 3** **Self-Esteem and Social Skill Development** 18 Minutes
This video describes the process of self-esteem development, why children need to develop social skills, and principles that promote self-esteem and social skills.
Oklahoma City Community College.
- FDC 4** **Techniques for Self-Esteem and Social Skills Development** 18 Minutes
The video shows techniques for building self-esteem and social skills that are appropriate to each age group.
Oklahoma City Community College.
- FDC 5** **Communicating with Parents** 23 Minutes
The importance of having a written operating policy is the topic of this video. In addition, this video discusses what information to include in the policy. It also shows how to have a satisfying relationship with parents.
Oklahoma City Community College.
- FDC 6** **Caring and Learning** 23 Minutes
This video is an excellent resource to show to groups interested in learning more about quality family child care programs or to be used in training family child care providers. It shows how four providers of differing backgrounds and means are all able to provide high-quality family child care services. Using the philosophy, strategies, and approaches described in this film, these providers operate developmentally appropriate programs within the warm, loving context of the home environment. Also available in Spanish.
Teaching Strategies, Inc.
- FDC 7** **How to Start a Family Day Care** 49 Minutes
Topics include start up daily schedules, health and safety quality, and recordkeeping. (Available in Spanish.)
Day Care Video Programs.
- FDC 8** **What is Family Day Care? Let's Play** 28 Minutes
This video shows activities for ages infant to 5 years.
The Teacher Center. (1987)
- FDC 9** **The High/Scope Curriculum: Its Implementation in Family Child Care Homes** 19 Minutes
Owners of three home-based care settings share information on teaching strategies, room arrangement, daily routine, and small-group time-all geared to the home child care environment.
High/Scope Educational Research Foundation.



Family Home Day Care

- FDC10** **Yes You Can Do It! Caring for Infants and Toddlers with Disabilities** 18 Minutes
This program discusses the topic of caring for infants and toddlers with disabilities.
The National Child Care Advocacy Project. The Children's Foundation. Washington, DC.
- FDC11** **Operating the Family Day Care Home - Creativity** 25 Minutes
This video introduces ways in which you can provide opportunities that stimulate children to play with sound, rhythm, language, materials, and space. In addition, it discusses ideas that allow children to express their creative abilities.
Oklahoma City Community College.
-  **FDC12** **The B.U.S.I.N.E.S.S. of Family Child Care** 28 Minutes
Covers the basics of family child care business: what to do before getting started; using resources; setting up the environment; including your own family; networking; ensuring excellent care-and the stresses and successes you'll experience. Also available in Spanish.
The National Association for the Education of Young Children (NAEYC).
- FDC13** **Operating the Family Day Care Home - Physical Development** 16 Minutes
This program discusses the ways children grow to learn about themselves and their environments. After watching this film, the caregiver will be able to identify the following: three types of physical development, three ways the caregiver can encourage physical development, and identify activities which foster the development of large and small muscles of children. The caregiver will also be able to define sensorimotor development and support children in learning self-help skills.
Oklahoma City Community College.
- FDC14** **Operating the Family Day Care Home - Program Operation** 20 Minutes
This film is designed to help the provider manage all available resources. It will ensure effective organization, planning, recordkeeping, and communication.
Oklahoma City Community College.
- FDC15** **Operating the Family Day Care Home - Providing a Safe Healthy Supportive Environment** 38 Minutes

Oklahoma City Community College.
- FDC16** **Operating the Family Day Care Home - Nutrition** 30 Minutes
After viewing this video, the caregiver will be able to promote good nutrition, use meal time to develop social and language skills, and use food and cooking activities as a learning experience for math, language, and creativity skills. You will learn the most important guideline related to bottle-fed babies and how a caregiver can foster an infant's overall development through feeding routines. Three practices are discussed to prevent nursing bottle syndrome as well as enabling the caregiver to compare the caloric needs of infants to toddlers and toddlers to preschoolers.
Oklahoma City Community College.
- FDC17** **Health and Safety in FDC - Caring for Young Children Programs 1-5** 150 Minutes
Dreams and Realities. 1. Family Day Care, Is it for you? 2. Getting Started 3. Partners in Child Care 4. Ages and Stages 5. Helping the Caregiver.



Family Home Day Care

FDC18 **Health and Safety in Family Day Care - "Home Safety"** 23 Minutes

The video focuses on issues the caregiver faces everyday when concerned for the health and safety of a child. The program shows the different health and safety hazards from the child's eye view or level in a child care home. Preventative measures are demonstrated for the caregiver to practice in the home setting. The segments include Getting Started, Storage, Infant/Toddler Care, Outdoor Play, and Emergency Planning.

Ohio Department of Health, Ohio Department of Human Services.

FDC19 **Health and Safety in Family Day Care - Communicable Disease** 9 Minutes

This video discusses the different ways diseases can be spread in a child care facility. Different types of diseases are discussed, and an example is shown of how quickly certain diseases spread. This example is shown by using little "germs" and showing how they travel from one individual to another.

Ohio Department of Health, Ohio Department of Human Services.



Health Videos for Children

- HC 1** **Don't Get Sick, Wash Up Quick** 25 Minutes
This video is designed to teach children proper hand washing to prevent the spread of disease.
(Preschool Age)
American Red Cross.
- HC 2** **Bicycle Safety Camp-6-12 Years** 25 Minutes
Important lessons for safe bicycle riding.
American Academy of Pediatrics.
- HC 3** **Don't Touch That Gun- Part I** 17 Minutes
A series of scenarios teaches children ages three to five NOT TO TOUCH A GUN in any situation and to get a parent or adult. It contains no violence and is used by sheriff's departments and schools nationwide. (Ages 3 to 5)
Crawford Productions.
- HC 4** **Don't Touch That Gun- Part II** 20 Minutes
Four stories teach children ages six to eight NOT TO TOUCH A GUN in any situation and shows consequences of touching one. It contains no violence and is used by Sheriff departments and schools nationwide. (Ages 6 to 8 and older)
Crawford Productions.
- HC 5** **Happy Healthy Smiles** 17 Minutes
Clyde, the fun loving leopard puppet, encourages children to eat right and take good care of their teeth. The video's original songs will captivate children as they reinforce the video's important healthcare message. Telly award winner. (Ages 3 to 8)
KidSafety of America.
- HC 6** **Dog Bite Prevention** 11 Minutes
This video, provided by the OSU School of Veterinary Medicine, educates children about the prevention of dog bites.
OSU AG Communications.
- HC 7** **Water Safety for Kids** 15 Minutes
After watching this video with your children, parents and caregivers will know what the three water safety rules are, why they are important, and how to safely help someone in distress. You can then reinforce the rules with your children in the exact way they are presented in the video. You will watch as Sue Royston teaches her students, and you will hear other children's comments about the importance of water safety. Children will observe demonstrations and cartoons. (Ages 3 and over).
American Academy of Pediatrics.
- HC 8** **"A" is for Asthma** 15 Minutes
A children's video explaining what asthma is and what to do when a child is having an asthma attack.
Sesame Street Childhood Asthma Awareness Project.
Children's Television Workshop.



Health Videos for Children

- HC 9** **What Tadoo: Child Abuse Prevention** 18 Minutes
With the help of two puppet frogs, What and Tadoo, Thaddeus learns how to protect himself from strangers with four basic rules: Say No, Get Away, Tell Someone, and if needed, Yell. Highly recommended by prevention professionals, this program looks at the lures strangers use to entice children, and the "uh-oh feeling" they experience with certain touches. Straightforward yet entertaining with a catchy song and charismatic puppets. Grades K-2.
KidSafety of America.
- HC10** **Sesame Street Lead Away - Lead Poisoning Prevention Project** 15 Minutes
A lead poisoning awareness and prevention kit for children and adults.
Children's Television Workshop.
- HC11** **I Love My Day School** 30 Minutes
A music video for kids about school routines. Twelve original songs by Mary Lafleur are featured.
Eaho! Productions.
- HC12** **Sesame Street Goes to the Doctor** 20 Minutes
Elmo used to be afraid to go to the doctor. But now he knows that the doctor is his friend. If your child is a little afraid of the doctor, this video is just what you will want to help both you and your child through a visit to the doctor!
This video provides important information to parents, caregivers' and preschool children on how to lessen fears about doctor's visits, how to help children through common illnesses, and how to use antibiotics wisely. The content of this video was a result of an advisory board comprised of medical and early childhood development experts.
Children's Television Workshop (CTW).
- HC13** **Music Works Wonders** 22 Minutes
This video is about enjoying and making music with young children. Included in this video are developmental notes, tips, and activities. An English and Spanish version is included on this video.
Sesame Workshop (2001), International Music Products Association and The National Association for Music Education
- HC14** **Prevent Violence with Groark: Controlling Anger** 28 Minutes
A great violence prevention series for children was long overdue. As a portion of the Prevent Violence with Groark series, this video teaches young children about controlling their anger and developing anger management skills. (Ages 4-10, Grades K-5.)
KidSafety of America.
- HC15** **Fire Safety For Kids** 23 Minutes
Join in as Beasel the Easel and Hector the Smoke Detector sound the alarm on fire safety. With a cast of delightful characters and an original soundtrack of memorable songs, children learn what to do if clothing catches fire, smoke fills a room, a smoke detector sounds, and much more. A unique blend of entertainment and information, this video is so enjoyable children will want to watch it again and again. And if there's ever a fire emergency, you'll be glad they did! A 1995 Parents' Choice Approval. (Ages 5-10)
KidSafety of America.



Health Videos for Children



HC16

The Watchkins Adventures

30 Minutes

A fully animated feature including 8 music videos. Join Winnie and Wally Watchkins and their animated friends as they sing and dance their way through many of life's valuable "Living Lessons". Featuring Gus the Goat, who must learn self-control; Old Blue and Miss Kitty with their duet on loyalty; the Antrew Sisters' gala performance that takes cooperation; and the magical moments of "Let Yourself Shine" that remind us we're all special. Winnie, Wally and their friends also explore what it means to be dependable, polite, diligent and how to persevere.

UMA Entertainment Productions and Self Dimensions, Inc. (1987)



HC17

Bully Smart

30 Minutes

Featuring narration by Kareem Abdul Jabbar, NBA MVP and basketball great, Bully Smart gives kids strategies for dealing with bullies, like how to project confident body language and defuse confrontation. Featuring ordinary children, this video teaches your child to effectively use Street Smart's 4-step personal safety system to deal with bullies, techniques to say "no" to peer pressure, plus much more! For ages 7 - 17.

PFS Streetsmart LC. (1995)



HC18

Stranger Smart

32 Minutes

Featuring special narration by Kareem Abdul Jabbar, NBA MVP and basketball great, Stranger Smart teaches kids how to say "no" to strangers, apply simple safety rules if approached, and recognize (and avoid) potential dangers. Also featuring Sergeant Steve DeBry, 14-year police veteran and expert on childrens' issues, this video teaches your children how to stay safe from abductors and molesters along with the skills and principles of StreetSmart's 4-step personal safety system. For ages 4 - 12.

PFS Streetsmart LC. (1995)



HC19

Listen to Learn


27 Minutes

Delightful puppet characters introduce your students to the importance of listening and sharing. Students actually participate in this highly interactive program, singing songs, reciting poems, playing games, and solving riddles to help improve their listening skills in a highly enjoyable way. Learning through doing is one of the most effective methods a teacher can employ. Students find out why it is important to listen, ways in which they can become better listeners, and why sharing and taking turns are important. Designed for classroom programs fro pre-K through grade 3 and beyond. Video contains Part 1 and Part 2.

Educational Activities Video, Inc. (1991)



Infant Development

- ID 1** **Infancy: The Beginning** 20 Minutes
The development of self-esteem begins at birth. This video illustrates how responding to the needs of infants can enhance their self-esteem. Caregivers demonstrate the importance of being consistent; giving attention to social, emotional, and mental needs during diaper changing; addressing individual needs at nap time; encouraging independence with finger foods; and providing equipment, toys, and an environment that encourages a “look what I can do” attitude. Viewers will also see how a corporate care center handles the unique needs of two special children.
The Children Plus Early Childhood Self-Esteem Video Series. Self Dimensions, Inc.
- ID 2** **Seeing Infants with New Eyes** 26 Minutes
Magda Gerber’s model program dramatically illustrates how adult interactions with infants can make a difference.
The National Association for the Education of Young Children (NAEYC).
-  **ID 3** **A Child Grows: The First Year** 47 Minutes
How does an infant change and grow in the first 365 days of life? What can infants do? This lively, highly usable video explores the developmental milestones of young children. An all-infant cast demonstrates how eye-hand coordination matures from a random swiping at objects, to the complex skill called “top level reaching”. This updated video includes a quiz and is suitable for self-study, orientation, and staff development. Closed Captioned.
Learning Seed . (2003)
- ID 4** **Child Development: The First Two Years** 47 Minutes
A comprehensive guide to enhancing your child’s physical and mental development. This high quality video takes you through the exciting and often challenging experiences of child care. Developed for both parents and caregivers, topics covered include physical growth, positive reinforcement, separation anxiety, creeping through walking, language development and more.
KidSafety of America and V.I.E.W. Video.
- ID 5** **Child Development: Prenatal to Birth** 13 Minutes
Being well informed during the prenatal period of pregnancy will help ensure the birth of a healthy baby. This video gives a detailed description of the stages from conception to birth. It also explains the importance of prenatal care as well.
Meridian Education Corporation.
- ID 6** **Early Messages: Facilitating Language Development and Communication** 28 Minutes
This video opens with an overview of language development and communication during infancy. Starting at birth, infants actively build connections between sounds, gestures, and meaning. As infants grow, their biologically built-in potential to learn language unfolds. The video underscores that this development is rooted in the child’s family and culture. Through rich examples of infant-caregiver communication and infants’ early language, this video illustrates ten strategies caregivers can use to enhance communication and language development. These strategies include responding when infants initiate communication, engaging in nonverbal communication, using child-directed language, helping children expand language, supporting bilingual development, attending to individual development and needs, and engaging infants with books and stories. Also available in Spanish. Closed Captioned.
WestEd. (1998)



Infant Development

- ID 7** **Infant Massage: The Power of Touch** 47 Minutes
Doctors worldwide have recognized the positive impact of massage on infants' well-being. This video offers a contemporary approach to this ancient art. Ines Benedict, a licensed neuromuscular therapist, leads this step-by-step lesson in baby massage techniques. This is a unique parenting resource designed to teach safe, effective massage techniques while strengthening the bonds between babies and caregivers and contributing to the development of secure, self-confident children.
V.I.E.W. Video.
- ID 8** **In Our Hands** 12 Minutes
The video "In Our Hands" focuses attention on the harmful effects of poor quality child care on infants and identifies critically important steps our society needs to take to improve infant care. The video is designed to promote quality child care. It is divided into four sections that describe the fundamental needs of infants and toddlers who are cared for outside the home: close, caring relationships, health and safety, connection to family, and knowledgeable, responsive caregivers.
WestEd. (1997)
- ID 9** **The Next Step:
Including the Infant in the Curriculum** 22 Minutes
This video is an attempt to point out that all of us who are serious about assisting children to develop will do so by starting with the definition of an infant that the most recent research has given us: a curious motivated pre-programmed learner who is desperately in need of trusting and secure relationships as the base for both independent and interactive learning. Closed Captioned.
WestEd. (2001)
- ID10** **Infants and Toddlers -- Caring for Little Ones** 109 Minutes
This video provides participants with practical and invaluable skills in nurturing infants and toddlers. It reviews the developmental stages of infants and toddlers and explores age-appropriate activities to enrich their environment. Additional topics covered include: immunization/disease prevention, car seat safety, shaken baby syndrome, sudden infant death syndrome (SIDS), and safeguarding your environment.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- ID11** **Flexible, Fearful, or Fiasty:
The Different Temperaments of Infants and Toddlers** 30 Minutes
This video explores various temperament styles of infants and toddlers identified in research studies by Stella Chess, M.D., and Alexander Thomas, M.D. Nine identified traits can be grouped into three temperamental styles: flexible, fearful, or feisty. Techniques are described for dealing with children of different temperaments in infant/toddler groups. Alicia Lieberman, Ph.D., is featured. Also available in Spanish. Closed Captioned.
WestEd. (1990)
- ID12** **Together in Care:
Meeting the Intimacy Needs of Infants and Toddlers in Groups** 30 Minutes
During infancy, children need deep connections with each person who cares for them, whether those persons are family members or caregivers. All the learning and loving that follows in children's lives builds on those early attachments with special people. This video presents three child care program policies that will lead to this special kind of care: primary caregiver assignments, use of small groups, and continuity of care. Recommendations are presented on how to organize primary caregiving most effectively, how to determine optimal sizes and ratios for different settings and age groups, and how to ensure continuity of care. Also available in Spanish. Closed Captioned.
WestEd. (1992)






Infant Development

- ID13** **Ten Things Every Child Needs** 60 Minutes
Hosted by popular television personality, Tim Reid, the documentary contains comments by well-known brain researchers and child development experts explaining ten simple things to influence children's brain development.
WTTW Chicago.
- ID14** **The Ages of Infancy:
Caring for Young, Mobile and Older Infants** 26 Minutes
This video divides infancy into three different stages of development: the young, the mobile, and the older infant or toddler. Each stage is characterized by its own crucial developmental issue. For the young infant, security is the focus; for the mobile infant, it is exploration; for the older infant, it is the quest for identity. Specific guidelines and suggestions for caregiving are offered. Also available in Spanish. Closed Captioned.
WestEd. (1990)
- ID15** **Discoveries of Infancy:
Cognitive Development and Learning** 32 Minutes
Infants begin learning through simple sensorimotor experiences and move toward figuring things out in their heads. This video explores the constant quest for knowledge of infants and toddlers. It depicts six major kinds of discoveries children make in the first three years of life and offers guidelines on how to support early learning. Also available in Spanish. Closed Captioned.
WestEd. (1992)
- ID16** **Getting In Tune:
Creating Nurturing Relationships with Infants and Toddlers** 24 Minutes
This video presents the importance of responsive caregiving and explores a process for getting in tune with infants and toddlers in a child care setting. The process consists of studying child development and temperamental differences in infants and toddlers; learning about the children's families and their cultures; developing self-awareness; and mastering the responsive process of watch, ask, and adapt. Jeree Pawl, Ph.D., and Magda Gerber, M.A., are featured. Also available in Spanish. Closed Captioned.
WestEd. (1990)
- ID17** **Respectfully Yours:
Magda Gerber's Approach to Professional Infant/Toddler Care** 58 Minutes
J. Ronald Lally, Ed.D., interviews Magda Gerber, M.A., an internationally recognized leader in infant care, on a variety of topics. Scenes from caregiving settings illustrate points that Magda Gerber makes during the interview. This video is divided into three segments of approximately 20 minutes each. Also available in Spanish. Closed Captioned.
WestEd. (1988)
- ID18** **It's Not Just Routine: Feeding, Diapering, and Napping
Infants and Toddlers** 24 Minutes
A revised edition has been added; please refer to ID19. Also available in Spanish.
WestEd.



Infant Development

- ID19** **It's Not Just Routine: Feeding, Diapering, and Napping Infants and Toddlers (2nd Edition)** 24 Minutes
Caregiving routines are presented from the infant's perspective. Also demonstrated are appropriate health, safety, and environmental practices for each routine (feeding, diapering, and napping). The video emphasizes that such caregiving routines are opportunities for individualized, responsive caregiving that can facilitate each child's development. Also available in Spanish. Closed Captioned.
WestEd. (1999)
- ID20** **Begin with Love-The First Three Months: Connecting with Your Child with Oprah Winfrey** 30 Minutes
This video, featuring Oprah Winfrey, focuses on your relationship with your infant in the first three months of life. Based on the latest research in early childhood development, the video highlights five guidelines that will help all new parents create a responsive and enriching environment for their young baby-the key to helping her learn about her new world. Those guidelines include: 1) Take care of yourself, 2) Provide a warm and loving environment, 3) Talk, sing and read to your baby, 4) Create a predictable world for your baby, and 5) Understand and Respond to Your Baby's Needs. Also featuring Dr. Kyle Pruett, a wonderful group of new parents, and the world debut of Raffi's song "Blessed Be". Also available in Spanish.
Civitas.
- ID21** **The Whole Child-Babies are Children, Too** 30 Minutes
This video deals with caring for infants in groups and the importance of nurturing care.
The Annenberg/CPB Collection.
-  **ID22** **The Nature of Human Attachments In Infancy** 56 Minutes
A historical overview of infant mental health, with current thoughts on the process by which human infants and their primary caretakers develop a bond; what difference it makes to the infant's mental, motor, physical and emotional development, and how we may notice when such a bond is absent or conflicted. Suitable for use with "lay" groups (parents, educators, etc.) as well as for use as an introduction to more in-depth training of clinicians, the tape includes narrative and vignettes from both healthy and conflicted caregiver-infant dyads.
Infant-Parent Institute.
-  **ID23** **The Newborn, the Family, and the Dance** 58 Minutes
A discussion, with tape clips from both normal and troubled families, of the ways in which real or imagined characteristics of the newborn affect the way in which he is integrated into the family, and the nature of his relationships with primary caretakers. The TWO-WAY character of infant-parent interactions and of the evolving relationship, and the problems of FIT, are highlighted. Newborn responses to some parts of the Brazleton (neonatal behavioral assessment scale) will be demonstrated. The tape is useful with childbirth preparation classes, parent and pre-parent groups, and physician in-services, as well as in professional training curricula for infant mental health clinicians.
Infant-Parent Institute.
-  **ID24** **Cooing, Crying, Cuddling: Infant Brain Development** 28 Minutes
Explores the fascinating process of brain development during the first 15 months of life. Understanding how to stimulate this process can help give babies a better start.
The National Association for the Education of Young Children (NAEYC).



Infant Development



ID25

Communication and Learning: Social and Emotional Development of Infants and Toddlers

20 Minutes

Based on the research of "From Neurons to Neighborhoods: The Science of Early Childhood Development, this video illustrates the ways in which children begin to acquire the capabilities that support communication and future learning.

The National Association for the Education of Young Children (NAEYC).



ID26

Making Friends and Getting Along with Peers: Social and Emotional Development of Infants and Toddlers

21 Minutes

Based on the research of "From Neurons to Neighborhoods: The Science of Early Childhood Development, this video discusses the ways in which learning to form relationships have a significant impact on young children, their self-worth, and their ability to learn.

The National Association for the Education of Young Children (NAEYC).



ID27

Acquiring Self-Regulation: Social and Emotional Development of Infants and Toddlers

22 Minutes

Based on the research of "From Neurons to Neighborhoods: The Science of Early Childhood Development, this video explores the challenges children face as they make the transition from external regulation to self-regulation.

The National Association for the Education of Young Children (NAEYC).



Nutrition and Health

- NH 1** **With Loving Arms - Caring for AIDS Infants** 18 Minutes
Foster families discuss the AIDS illness among the children in their care. The ways they care for and love the children are demonstrated during this video. Pediatric AIDS Specialist, Virginia M. Anderson M.D., speaks about the development and positive progression of those children who were abandoned but are now in foster care and being taken care of in such a well manner.
Child Welfare League of America.
- NH 2** **Food Safety** 10 Minutes
This video looks at food safety-the best ways to prepare, store, and maintain food so that it is at its best and healthiest. Also forms of food poisoning and their symptoms are discussed.
Meridian Education Corporation.
- NH 3** **A Parent Meeting - Discussing HIV/AIDS in Our Community** 15 Minutes
A discussion within a school district shows parents discussing the different issues on the policies dealing with individuals who are HIV positive and individuals with AIDS. Magic Johnson and Barbara Bush relay a good message as well.
Pediatric AIDS Foundation.
- NH 4** **Tip-Top Tots: The Nutrition Pyramid for Preschoolers** 20 Minutes
An informative program for caregivers, with a musical ending to teach to the tots! Learn about the nutrition pyramid and serving sizes for preschoolers, why proper nutrition is so important at this age, and how to determine portions. Then you will see some creative, fun ways to prepare foods so that children enjoy their mealtimes.
Meridian Education Corporation.
- NH 5** **Nutrition for Infants and Children Under Six** 30 Minutes
Meeting children's nutritional needs is a major goal as well as a concern for both parents and caregivers. Between conflicting information about what is healthy and the often- finicky appetites of children, parents and caregivers often see the selection of appropriate foods as a dilemma. Caregivers and parents find conflicting information about the kinds and amounts of foods needed for infants and children under age 6. " Nutrition for Infants and Children Under 6" is an excellent program that focuses on nutritional needs as defined by the Food Guide Pyramid, for three specific stages of development: Infants(birth to 12 months), Toddlers(1-3 years), and Preschool-age children (3-5 years).
Cambridge Educational. (1994)
- NH 6** **Ingredients for a Good Start** 25 Minutes
In child care programs, feeding children is one of the most important things a caregiver does because of the major role eating habits and attitudes play in children's long-term health. This video relates development to nutrition in a clear presentation by going through the young, mobile and older stages of infancy in detail. It also contains a section on the food pyramid and discusses healthy food choices for infants, toddlers and preschoolers.
California Department of Education.
- NH 7** **Stranger Danger** 30 Minutes
This video is a thorough program that shows parents and caregivers how to teach safety rules to children; how to help children recognize who is or isn't a stranger; where to instruct children to find safety zones if they are scared or in danger; and how to prepare children to become streetwise to potentially dangerous situations. The goal is to teach parents how not to scare children, but to prepare them. By knowing how to react to strangers, children could save their own lives in the event of an incident. This program is a must for anyone raising or caring for children.
Cambridge Educational.



Nutrition and Health

NH 8

Food for Thought: Nutrition and Children

28 Minutes

Nutrition is an essential element of a child's growth and development. This video covers children's dietary needs, food preparation, sanitation, and socialization at mealtime.

Indiana Steps Ahead: The Child Care Collection.



NH 9

Today's Special: A Fresh Approach to Meals for Preschoolers


26 Minutes

Creating healthy meals for children takes organization and skill. This video can help caregivers get organized by offering a fresh approach to planning menus, purchasing, and preparing meals for preschoolers. Also available in Spanish.

California Department of Education. (1995)



Parent Education

- PED 1** **48 Hours - Child Care Crisis in America** 55 Minutes
This episode of 48 Hours focuses on parents' problems seeking affordable, yet quality, care. It also looks at a quality school-age program.
CBS Television Production.
- PED 2** **Grandparenting: Enriching Lives - An Essential Guide for Today's Grandparents** 30 Minutes
This informative video, hosted by Maya Angelou, focuses on the important grandparent, parent, and child relationship. Featuring real-life grandparents and based on the latest child development research, viewers will learn about. The profound effects grandparents can have on the lives of their grandchildren. This video provides ideas for staying connected even when far away. It also illustrates various grandparenting roles and offers practical suggestions and inspiration that will benefit the entire family. Also available in Spanish.
Civitas.
- PED 3** **My Kind of Place** 24 Minutes
This video discusses child care for infants and toddlers. Factors parents should consider when choosing care for their children are discussed.
Greater Minneapolis Day Care Association. (1990)
- PED 4** **Partnerships with Parents** 28 Minutes
This video dramatizes the importance of the parent-teacher relationship for children, how to establish and maintain positive communication, and how to handle the most common problems teachers face in working with parents.
The National Association for the Education of Young Children. (NAEYC). (1989)
- PED 5** **Safe and Sound: Choosing Quality Child Care** 30 Minutes
This video covers the different types of child care, health and safety, cost, communication and interaction between caregivers and parents.
Carle Media.
-  **PED 6** **Communicating to Build Strong Parent Partnerships** 110 Minutes
A cornerstone of successful early childhood programs is their effectiveness in creating cooperative partnerships with the families they serve. The broadcast gives an overview of parent outreach efforts to promote open and trusting communication. The satellite's training topics are: 1) Scope and nature of parent-child partnerships 2) Areas of mutual concern for providers and parents 3) Fundamentals of effective parent communication 4) Methods of reaching out to and communicating with parents 5) Evaluating the effectiveness of parent outreach efforts.
Satellite Training Network Oklahoma Department of Human Services (SATTRN). (2003)
- PED 7** **Families in Crisis** 60 Minutes
This video shows today's families that face problems of poverty, teen parenthood, substance abuse, homelessness, and unemployment.
Public Policy Productions, Inc. (1993)



Parent Education

- PED 8** **Baby Talk** 60 Minutes
This video discusses how to care for a newborn. Hosts Jean Smart and Richard Gilliland include bathing, diapering, breast feeding, bottle feeding, sleep and awake patterns, personality and development, crying and colic illness, and taking care of mother as part of their discussion.
STAT! Medical Productions.
- PED 9** **Adolescent Substance Abuse - The Inside Story** 14 Minutes
This story is intended as an educational intervention to counteract alcohol and other drug abuse by children and young adults. It is intended to help parents better understand why many young people abuse drugs.
American Academy of Pediatrics.
- PED10** **Come Play With Me** 15 Minutes
This video would be of interest to parents looking for quality child care. It explains the importance of play, the interaction between caregivers and children, expressing feelings, and what parents want in child care. This tape can also be used for staff training.
- PED11** **Parenting "Models and Muddles" with Lucie Malinski** 60 Minutes
This video demonstrates how to use discipline in guiding your children to acceptable behavior is discussed.
Jelly Side Down, Inc. (1994)
- PED12** **Touchpoints (Vol. I)** 45 Minutes
Hosted and created by Dr. T. Berry Brazelton. Volume I covers pregnancy, birth, and the first weeks of life. Subjects covered include: Pregnancy: What kind of parent will I be?; Delivery: What will that be like?; Birth: Newborn assessment, Bonding; First Weeks: Crying and calming, Becoming a family.
Pipher Films, Inc. (1991)
- PED13** **Touchpoints (Vol. II)** 45 Minutes
Hosted and created by Dr. T. Berry Brazelton. Volume II covers the first month through the first year. Subjects covered include: One to Four months: Parent/child communication, Adjusting to being a parent, Establishing feeding schedules, Baby's sleep/awake cycles; Five to Six months: Baby's new independence, Parental jealousy, Baby's stranger anxiety, Sitting/standing; Seven to Eight months: Baby's increasing need to control his or her world; Twelve to Fifteen Months: Walking, Negativism, Tantrums, Teasing.
Pipher Films, Inc. (1991)
- PED14** **Touchpoints (Vol. III)** 45 Minutes
Hosted and created by Dr. T. Berry Brazelton. Volume III covers the first year through toddlerhood. Subjects covered include Discipline: Teaching vs. punishing, setting limits and consistency, spoiling and teasing; Sibling Rivalry: How to prepare for rivalries before the birth of your child, Why parents should stay out of sibling conflicts; Regression: Why does it occur? What to do?; Toilet Training: Taking cues from your child, Why not to pressure your child.
Pipher Films, Inc. (1991)
- PED15** **Mister Rogers Talks with Parents** 43 Minutes
What are some of the pressures on children today? Mister Rogers discusses the effect of television on children.
The National Association for the Education of Young Children (NAEYC).



Parent Education

- PED16** **Single Parenting** 30 Minutes
Jean Rosenbaum, M.D. and Veryl Rosenbaum, Psa, noted therapists and authors, interview parents and discuss conflicts and practical solutions for today's parenting complexities. Topics include divorce and taking responsibility for their own happiness. A video from the Healthy Parenting Series.
KidSafety of America.
- PED17** **The First Years Last Forever** 28 Minutes
Hosted by Rob Reiner. This video covers information to help new parents with their child's brain development. It includes bonding and attachment, communication, health and nutrition, discipline, self-esteem, child care, and self-awareness. Also available in Spanish.
I Am Your Child.
- PED18** **Protecting Your Newborn** 26 Minutes
To protect your newborn, you need information of common hazards that can cause injuries. This video introduces key transportation safety issues. Types of car seats that are safe for your new baby are discussed. Seat designs and belt arrangements that can cause problems are also examined. The film also addresses home safety issues that you might want to investigate on your own. After viewing this video, you can begin to prepare a safe environment for your new baby.
United States Department of Transportation National Highway Traffic Safety Administration. (1997)
- PED19** **Curiosity Without Tears** 22 Minutes
Childproofing your home for accident prevention is the focus of this video. It is addressed to parents, but can be used by family day care homes, foster parents, or day care centers located in homes. The video offers excellent ideas.
Grancor. (1991)
- PED20** **What Kids Want to Know About Sex and Growing Up** 60 Minutes
The video uses discussions with sex educators and real kids asking real questions. Simple animation and line drawings help illustrate the physiology of puberty and reproduction. The video is excellent for adolescent children. (For children ages 8 and up).
Children's Television Workshop.
- PED21** **Feeding with Good Sense and Love The Preschooler** 12 Minutes
Feeding young children without pressure and making it a pleasant experience.
Buel Publishing.
- PED22** **Toilet Training Your Child** 27 Minutes
Created and hosted by T. Berry Brazelton, MD. Dr. Brazelton answers such questions as: When is my child ready for toilet training?, What are the keys to effective toilet training? and Should I pressure my child to use the potty? Learn why toilet training is really toilet "learning". Learn how to recognize when your child is ready for toilet training. Learn why not to pressure your child to use a potty.
KidSafety of America.
- PED23** **Kids Raising Kids: Teenage Pregnancy** 40 Minutes
This video shows teenage parents who have children dealing with the options of marriage or single parenting. This program stresses the importance of developing a positive and responsible attitude in order to make the best of the situation.
Cambridge Educational.



Parent Education

- PED24 Kids Having Kids: Teenage Pregnancy** 40 Minutes
This video openly discusses teenage sexual behavior and attitudes toward birth control. Studies the parental obligations of the male. Stresses the need for open communication and realistic decision making. Interviews are shown with several girls, their boyfriends, parents, counselors, teachers and other professionals examine the realities of one of the most critical issues facing young Americans today, Teen Pregnancy.
Cambridge Educational.
- PED25 Teen Dads' Point of View** 40 Minutes
This program addresses an aspect of teen pregnancy that few, if any, other programs have dealt with—teen pregnancy from the teen father's point of view. This insightful video is structured to provide an in-depth look at how young men deal with sex, birth control, and the pregnancy of a girlfriend. It also discusses how society is changing how it deals with teen fathers. This program takes a look at teen pregnancy, its costs to society, young mothers and the children that are born out of teen sex, and how young men are or are not dealing with this issue.
Cambridge Educational.
- PED26 When Mom and Dad Break Up** 32 Minutes
Host Alan Thicke (TV's "Growing Pains") and leading family experts are reassuring and entertaining during this documentary using music, dance, animation and kid-to-kid straight talk to help youngsters who feel bad, mad or sad feel a whole lot better through the difficult times when their parents are facing divorce. Recommended for ages 4-12.
Paramount Pictures Corporation. (1987)
-  **PED27 To Be A Father** 29 Minutes
Hosted by Ray Romano, this video features information on what fathers can do to help promote and participate in their young children's healthy development. New research has shown that fathers can have an enormous impact on children - from how well they succeed in school, to how they get along with their friends. You'll hear from men who talk about the rewards of being close to their kids.
Closed Captioned.
I Am Your Child.
- PED28 I Know How You Feel** 8 Minutes
This video shows divorce from the child's perspective. It is appropriate for children of all ages to help them articulate the problems they face in a divorce and to demonstrate to them that they are not alone in how they feel. This video will help divorcing parents understand how their actions affect their children. This video should be shown to children only in the presence of a trained counselor or therapist.
LWB Company.
- PED29 Johnson Family: Grandmothers Caring for Grandchildren** 60 Minutes
Part of the Listening to Families series, the focus of this program is on family strengths; differences in child-rearing philosophy across generations; impact of drugs on family life and continuity; and importance of extended family, friends, social services; and spiritual values. The family in this video is limited-income, African-American. The setting takes place in a family home. Family consultant: Nancy Boyd-Franklin, Ph.D.
Child Development Media, Inc.
- PED30 Choosing Quality Child Care** 10 Minutes
This video will assist and support you as you make the decision to locate child care. The Office of Child Care believes the selection of your child care arrangements to be one of the most important decisions you will make for your child.
State of Oklahoma Department of Human Services.



Parent Education

- PED31 Project Future: Your Pregnancy and Giving Birth** 143 Minutes
This is a comprehensive series of three video programs addressing the needs of adolescents who are continuing their pregnancies and going to become parents. The series is designed to promote healthy birth outcomes for young mothers, fathers, and their babies, to provide emotional support and to teach basic parenting skills.
Vida Health Communications and Awhonn.
- PED32 Parent to Parent Drug Prevention Workshop I** 58 Minutes
Featuring Bill Oliver, the President of Pride Parent Training Organization, this video provides information about alcohol and drug use with our children and how to empower and motivate parents with these problems.
Pride Parent Training.
- PED33 Parent to Parent Drug Prevention Workshop II** 60 Minutes
Featuring Bill Oliver and Milton Creagh. This video provides information to parents on prevention methods for alcohol and drug use with our children. This video also covers the different views and attitudes toward drug use with different cultures.
Pride Parent Training.
- PED34 Ebony National PTA - Guide to Student Excellence** 30 Minutes
This video includes inspirational and informative interviews with writer and scholar, Dr. Maya Angelou; Children's Defense Fund President, Dr. Marian Wright Edelman; former U.S. Surgeon General, Dr. Antonia Novello; and Yale University Child Study Center Director, Dr. James Comer. The video helps young children develop greater academic readiness, self-esteem, and ethnic pride.
Alan Weiss Productions, Inc.
- PED35 Quality Child Care** 30 Minutes
Hosted by Maria Shriver, the focus of this video is making the right choice for you and your child when it comes to caretaking.
I Am Your Child.
- PED36 Family Talk About Drinking** 30 Minutes
A video for parents on how to talk to your kids about drinking.
Anheuser-Busch Company, Inc.
- PED37 Baby Care Basics: For Your Baby's Early Months** 37 Minutes
A special collection of videotapes are shown during this presentation. The three segments include 1) Baby Basics: Daily Care-This will demonstrate bathing, diapering, dressing and caring for your new baby; 2) Immunization for Your Child: When and Why-This segment will explain why following your doctor's schedule for immunizations is so important. The final segment 3) The World Beyond Your Arms-this segment discusses some simple precautions to take to make your home and car safe for your baby.
Ross Laboratories.
- PED38 Your Healthy Baby** 26 Minutes
In order to give a child a healthy start in life, parents and caregivers need the most up-to-date information on children's health and nutrition issues. During this video, Phylicia Rashad presents expert advice on how parents can help their children establish healthy habits, with information on health during pregnancy, bottle-feeding versus breast-feeding, when to see the doctor, what foods to feed your child and when, and the importance of exercise. Also available in Spanish version.
I Am Your Child.



Parent Education

PED39 **Is Your Baby Smoking? Clear the Air You Share** 12 Minutes

This video discusses the importance of not smoking at all or quitting smoking during pregnancy. Advice is given to protect your baby and yourself from secondhand smoke. What happens to the baby while in the womb are shown when those around are smoking.

Oklahoma Institute for Child Advocacy and March of Dimes. (1999)

PED40 **Helping Mothers Nurse Successfully: Issues in Breastfeeding Babies** 20 Minutes

This video discusses the importance of breast feeding and how to breast feed.

Ortho-McNeil. (1998)




PED41 **Ready for Life** 60 Minutes

This intimate and evocative documentary follows the lives of six children and their families. It illustrates how children develop the strength and confidence to face life's challenges in emotionally healthy ways. Showing diverse family structures, the video is narrated by Ruby Dee and features the expert advice of Dr. Bruce Perry. Closed Captioned.

KERA and by The National Association for the Education of Young Children (NAEYC). (2000)



Physical Room Arrangement

- PA 1** **The New Room Arrangement as a Teaching Strategy** 16 Minutes
A video presentation on how important the classroom environment is to a developmentally appropriate curriculum. Behavior problems are often traced to how the room is arranged. The video can be used as a workshop or individual learning. Also available in Spanish.
Teaching Strategies, Inc. (1991)
- PA 2** **Space to Grow:
Creating a Child Care Environment for Infants and Toddlers** 22 Minutes
The powerful influence of environments on infants and toddlers is described. Very young infants are limited in their ability to move away from an environment or to change it to their liking. The video demonstrates eight qualities for caregivers to consider when they are planning an environment for the care of infants and toddlers: health, safety, comfort, convenience, child size, flexibility, movement, and choice. Also available in Spanish. Closed Captioned.
WestEd. (1988)
- PA 3** **Discipline and the Physical Environment** 25 Minutes
Enhance your ability to decrease stress and potential discipline challenges by the way you arrange your environment. The use of furniture, centers, designated spaces and open areas affect the need for discipline and guidance, as you will see as you observe children playing in a classroom that has been arranged in three different ways. Suggestions are given for making room arrangements as accessible and stress-free as possible. An excellent videotape for those who prepare classrooms in any teaching situation.
Discipline/Guidance Series. Self Dimensions, Inc.
- PA 4** **The Whole Child- It's the Little Things** 30 Minutes
This video describes the importance of a well-ordered and predictable environment.
The Annenberg/CPB Collection.
- PA 5** **Involving Families in Active Learning Settings** 23 Minutes
Building close ties between school and home is an important factor in supporting children's learning. This video shows how staff of preschools, child care centers, Head Start programs, and other early childhood settings can create an environment that welcomes family members and is accepting of each child's family experiences and culture. Twelve key strategies are discussed that invite family participation and create a homelike atmosphere in the early childhood setting. Topics include home visits, parent conferences, adding family-oriented materials to the classroom, supporting family-related play, communicating with parents, and modeling child care and learning strategies that parents can use at home.
High/Scope Educational Resources.
-  **PA 6** **Room Arrangement as a Teaching Strategy, 2003 Edition** 24 Minutes
A well-ordered classroom promotes learning, helps build a classroom community and frees teachers to observe and interact with children in positive ways. The classroom environment can convey powerful messages to children-"this is a good place to be," "you belong here," "this is a place you can trust," "there are places where you can be by yourself when you want to," "you can do things on your own here," "this is a safe place to explore and try out your ideas." This completely updated video presents concrete ideas for arranging preschool classrooms to communicate these messages purposefully.
Teaching Strategies, Inc. (2003)



PA 7

Physical Room Arrangement

Places to Grow: The Learning Environment

26 Minutes

Focuses on the importance of the classroom environment, how the room is arranged, organization of space, scheduling of time, types of materials and equipment, and how adults interact with children. From The Early Childhood Program: A Place to Learn and Grow series.

The National Association for the Education of Young Children (NAEYC).



Preschooler Development

- PD 1** **Characteristics of Preschoolers Volume I: Birth to Two** 30 Minutes
From birth to age 4 is the most critical time for a child. During this video, the developmental stages are discussed. The purpose of this video is to teach you to recognize and respond to basic patterns of childhood growth and encourage that growth. Four developmental age groups are covered: Infants 0-8 months; Creepers 9-14 months; Toddlers 15-24 months; Twos 25-36 months. After viewing this video you will understand what children are able to do in each stage and what your role is to help that child reach the next stage.
Early Childhood Consultants, Inc. (1989)
- PD 2** **Characteristics of Preschoolers Volume II: Three to Four** 30 Minutes
This video covers the basic characteristics of preschoolers 3 and 4 years of age. You will learn what children are able to do at each stage and your role in helping children reach the next stage. The purpose of this series is to teach you to recognize and respond to basic patterns of childhood growth and encourage that growth.
Early Childhood Consultants, Inc. (1989)
- PD 3** **Threes on the Threshold** 20 Minutes
This video examines the varying developmental stages of three-year-olds as they participate in outdoor activities, utilize a puppet stage, take risks by trying new things and practice their listening skills. Emphasis is placed on the importance of providing activities that are individual appropriate as well as age appropriate. Caregivers illustrate how an activity that is appropriate for three-year-olds in general can be turned into an individual-appropriate activity.
The Children Plus. Early Childhood Self-Esteem Video Series Training for Child Care Providers. Self Dimensions, Inc.
- PD 4** **Fun to be Four** 20 Minutes
Viewers of this video will learn how to create an atmosphere where a child can say, "It's fun to be four". Child care experts discuss how focusing on the importance of experiencing success encourages risk taking. Four-year-olds are in a state of transition as they prepare for kindergarten and begin to develop relationships. Examples of learning centers such as a theater, hospital, restaurant, and grocery store illustrate how "let's pretend" visualizations help develop self-awareness and positive self-talk.
The Children Plus. Early Childhood Self-Esteem Video Series Training for Child Care Providers. Self Dimensions, Inc.
- PD 5** **Now I'm Five** 20 Minutes
Five-year-olds learn to appreciate their individuality and accentuate their abilities in this informative video. Examples of activities that reinforce positive self-talk statements are provided. Through these activities, five-year-olds can learn how to listen, how to handle negative events, personal hygiene, the importance of friendships, and, most important of all, how to like themselves.
The Children Plus. Early Childhood Self-Esteem Video Series Training for Child Care Providers. Self Dimensions, Inc.
- PD 6** **Preschoolers: How Three and Four-Year-Olds Develop** 25 Minutes
This fresh and appealing production chronicles the physical, social and cognitive development of preschoolers. Viewers learn why play in its many forms is critical to development. They see how fine and large motor skills develop, and see the emergence of literacy and problem-solving skills. Closed Captioned. Also available in Spanish.
Learning Seed. (1996)



Preschooler Development

PD 7

Child Development: Three to Five

16 Minutes

The first several years of a child's life are marked by immense development, both intellectually and physically. This video helps to make sense of that time of rapid change. Even a single day can bring changes in what a new baby can do. This informative program offers parents and caregivers ways to monitor a child's growth within a wide range of normal activity. Investigates the development of individuality and gross motor skills along with the first stages of socialization and self-awareness.

Meridian Education Corporation. (1990)

PD 8

Child Development: Birth to Five


30 Minutes

Understanding the stages of development for your child makes parenting or caregiving a little easier to encourage each new stage. This video will help you understand each of those stages for your child, from birth to age 5.

Reflections Educational Consulting Firm. (1989)



Safety and Prevention

- SP 1** **Playground Safety** 60 Minutes
By Joe Frost. This video shows what to look for on the playground that would be hazardous for young children, including equipment and impact- absorbing materials.
- SP 2** **Healthy Child Care - Is it Really Magic?** 38 Minutes
This three-part video magically sets the stage for child care providers to make health promotion a priority. Audrey Smith, as Mother Spiff, a veteran infant-toddler caregiver, teaches what germs are, how to stop their spread by improving hygiene and making a healthy environment, how to recognize illness and what to do about them, and how to work with parents and health professionals. This video presents everything you need to know to cut down illness at your child care center or family day home.
Health Professionals in Child Care InSight Productions. (1988)
-  **SP 3** **SIDS: Reduce Your Baby's Risk** 10 Minutes
The cause for SIDS is still unknown. This video was created to provide information that can help parents and caregivers reduce their baby's risk.
Loyola University Health System, Loyola University Chicago. (1999)
- SP 4** **Building Quality Child Care: Health and Safety** 28 Minutes
This video focuses on standard health and safety practices in a group child care settings. It reviews procedures for hand-washing, diapering, toileting, and food serving. How to intergrate these practices into the daily curriculum is also presented. Based on standards set by the Centers for Disease Control and the American Academy of Pediatrics, the program is geared to CDA competencies and NAEYC's accreditation criteria.
The National Association for the Education of Young Children (NAEYC). (1990)
- SP 5** **Sudden Infant Death Syndrome: Update** 17 Minutes
Although significant advances have been made to combat many forms of cancer and other serious illnesses, doctors remain baffled at the cause of SIDS. This video explores what is known about sudden infant death syndrome (SIDS) at this time and discusses good health practices that can reduce some risk factors. Physicians and other health experts discuss appropriate pre-natal care and examine child sleeping positions, parental smoking, and other factors. Although SIDS remains a leading cause of death in infants, this video shows that there is no blame for this sad and silent syndrome. An excellent program for future parents, child care providers, and anyone else who has responsibility for infants.
- SP 6** **Safe and Sound** 32 Minutes
We want children to be safe. Making child care professionals aware of the importance of health, safety and child abuse prevention is the purpose of this informative videotape. The information in this video includes procedures to reduce the incidence of illness, rules regarding sick children, safety precautions and what to do when an accident occurs. Viewers are given a basic introduction to types of child abuse, characteristics of abusers and what to do when abuse is suspected.
The Child Care Worker Video Series Self Dimensions, Inc.



Safety and Prevention

- SP 7** **Family Child Care Health and Safety** 20 Minutes
Filmed in a family child care home. Sections include Your Home, Gates and Guards, Storage, Infant and Toddler Equipment, Outdoor Play, Emergency Planning, and Health and Hygiene. For family child care providers and trainers.
Redleaf Press.
- SP 8** **Hygiene Challenges in Group Child Care** 20 Minutes
Proper hand-washing and diaper changing procedures are discussed in the video. It describes cleaning toys, equipment, and surfaces to prevent the spread of disease.
The National Association for the Education of Young Children (NAEYC).
- SP 9** **When Your Baby Cries** 11 Minutes
A Native American family dramatizes family stress and how to avoid harming a crying baby, especially by shaking. Also available in Spanish.
The University of Oklahoma Health Sciences Center Department of Pediatrics Emergency Medical Services for Children.
- SP10** **Health and Safety Series** 45 Minutes
1) Home Safety, 2) Car Safety, 3) Communicable Disease, 4) Fire Extinguisher Use
- SP11** **The ABC's of Clean** 16 Minutes
This video presents hand-washing and cleanliness program for Early Childhood programs.
The Soap and Detergent Association. (1990)
- SP12** **Playground Safety** 3 Minutes
A short introduction to the "Handbook for Public Playground Safety" by the U.S. Consumer Product Safety Commission.
U.S. Consumer Product Safety Commission.
- SP13** **Child Safety Outdoors** 28 Minutes
John Stossel of ABC News 20/20 narrates this highly informative video on safety outdoors. More children die from automobile related accidents than from all common childhood diseases combined. Learn the simple yet important steps you can take to prevent injury to the child in your care--outdoors. Topics include: car seat, playground, pool, helmet usage, abduction safety. It also includes a bonus child CPR demonstration. Also available in Spanish. Close Captioned for the hearing impaired.
KidSafety of America.
- SP14** **Safe Active Play: A Guide to Avoiding Play Area Hazards** 34 Minutes
Designed to help caregivers identify and avoid the most common injuries during active play. Based on the National Playground Safety Institute guidelines, 12 common hazards are discussed. The program also suggests preventive measures that shouldn't affect active play.
Video Active Production, Inc. (1997) Provided by NAEYC
- SP15** **Hidden Hazards in Your Home** 10 Minutes
William Shatner discusses ways to protect your family from 'Hidden Hazards' found in every home. Learn the proper way to use and store gasoline and other flammable products. Learn how to prevent tap water scald burns. A "must-see" for everyone in your family.
The Water Heater Division of the Gas Appliance Manufacturers Association.



Safety and Prevention

- SP16** **Caring For Our Children: Standards and You** 26 Minutes
This video is Part 1 of a 6-part video series which is ideal for orienting program staff or volunteers for inservice or preservice preparation of professionals. This series is brought to you by the American Academy of Pediatrics and NAEYC.
- Part 1 explains what standards are and how they were developed and can be used. It also demonstrates how caregivers can avoid stress, illness, and injury.
- The National Association for the Education of Young Children (NAEYC).*
- SP17** **Caring for Our Children: Basic Caregiving** 32 Minutes
This video is Part 2 of a 6-part video series. It demonstrates proper diapering and handwashing techniques and how to serve meals. This video also shows how children with special needs can be integrated into a program.
- The National Association for the Education of Young Children (NAEYC).*
- SP18** **Caring For Our Children: Ready for Anything** 27 Minutes
This video is Part 3 of a 6-part video series. It demonstrates proper emergency planning and response for centers and family child care homes. It also describes safe transportation of children, preparation of disinfecting bleach solution, and forms of child abuse and reporting obligations.
- The National Association for the Education of Young Children (NAEYC).*
- SP19** **Caring For Our Children: Setting up for Healthy and Safe** 40 Minutes
This video is Part 4 of a 6-part video series. It shows how to make sure a facility is physically safe, including furnishings and storage of toxic materials. It also discusses playground safety, including location, arrangement of equipment, and impact-absorbing materials.
- The National Association for the Education of Young Children (NAEYC).*
- SP20** **Caring For Our Children: Keeping It in Shape** 25 Minutes
This video is Part 5 of a 6-part video series. It describes maintenance schedule and provides a safety checklist. It also demonstrates how to spot potential hazards. Playground safety is also discussed. This video presents recommended cleanup schedule and procedures and use of injury log.
- The National Association for the Education of Young Children (NAEYC).*
- SP21** **Caring For Our Children: Illness in Child Care** 27 Minutes
This video is Part 6 of a 6-part video series. It describes planning and communications when caring for an ill child. Demonstrates proper procedures for administering medication and informing parents of an ill child and communicable diseases. The video then describes policy for illness exclusion.
- The National Association for the Education of Young Children (NAEYC).*
- SP22** **Sudden Infant Death Syndrome: A Video on Helping to Reduce the Risk** 5 Minutes
Awareness can be the key to a safe and healthy baby. The viewer will learn from this video some risks that can cause Sudden Infant Death Syndrome and ways to reduce them. This video is a looped video containing 5 minute segments of the same information that can be used for a 1 hour period. Also available in Spanish version.
- Medical Arts and Photography Branch; Video Unit, NCRR National Institutes of Health.*



Safety and Prevention

SP23

Caregivers Hurt, Too

12 Minutes

This is an educational video about SIDS and issues involved when a sudden infant death (SIDS) death occurs with a child care provider.

Maryland SIDS Information and Counseling Program in association with G&G Productions.

SP24

The ABC's of Safe and Healthy Child Care: Handwashing and Diapering

27 Minutes

Providers can reduce the spread of infection by using good hygiene, including proper handwashing and diapering techniques. As part of its multi-media training program, The ABC's of Safe and Healthy Child Care, the Centers for Disease Control and Prevention (CDC) has developed programs to demonstrate procedures for handwashing and diapering that will help prevent the spread of infection. Even the most experienced provider should be able to use many of the helpful tips and recommendations, including when and how to use rubber gloves when changing diapers.

DMTS Public Health Practice Program Office Division of Media and Training Services. (November 1994)

SP25

Safe from the Start

23 Minutes

There are many things parents and caregivers can do to help prevent serious childhood injuries. It is important to think ahead about potential hazards to make a child's environment as safe as possible. Prevention will go a long way towards making children safe from the start. Hosted by Gloria Estefan, this video provides helpful information about car seats and car safety, feeding and food safety; sleep/bedtime; bath time/bathroom hazards; childproofing at home; toy safety; kitchen safety; safety outside the home; and kids and gun safety. Also available in Spanish version.

I Am Your Child.



School Age Child Care

- SA 1 Meeting Developmental Needs** 50 Minutes
This video from the University of Illinois addresses the needs of school-age children in child care.
Illinois Video.
- SA 2 Guidance and Discipline** 44 Minutes
This video discusses building appropriate behavior in school-age children. It covers the treatment of children and how teachers can guide them to better self-control, self-direction and self-esteem.
- SA 3 The School-Age Connection** 19 Minutes
This video focuses on after school- care for elementary school children. This video stresses the importance of continuing to build and promote self-esteem once a child has entered school. Activities are presented that promote self-awareness, appreciation of others, and the importance of goal-setting. Examples of activities appealing to children of varied ages are presented including, fingerprint posters, a good-feeling tree, a friendship chain, friendship commercials and planning a dance routine.
The Children Plus. Early Childhood Self-Esteem Video Series Training for Child Care Providers. Self Dimensions, Inc.
- SA 5 Between School-Time and Home-Time** 18 Minutes
This video features two school-age childcare programs. One is an intergenerational program, and the other introduces children to cultural opportunities. The video explains how people can improve and provide more opportunities within their school-age programs.
- SA 7 Total Quality Program Planning** 30 Minutes
This video addresses planning and creating a quality teen school-age program that will attract the developing child, as well as the appropriate professional attitude and behavior of the staff. Age-appropriate and individually appropriate activities can build self-confidence of school-age
U.S. Army Youth Services Program.
- SA 8 School-Age Programming** 120 Minutes
Quality school-age programs and activities are shown in this video during a broadcast held on June 12, 1996.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- SA 9 Kids Time** 27 Minutes
This video discusses planning activities in a school-age program. It includes assessment, planning, implementing, and evaluating processes important in everyday, school-age, curricular activities. Also available in Spanish.
California Department of Education.
- SA11 Child Development Stages II** 107 Minutes
Broadcast on June 26, 1997. Part two of a two-part series "Making A Difference". Presenter Jane F. Silovsky, PH.D. Refer to DA 4 in the catalog for part one.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).



School Age Child Care

- SA12** **Child Development: Five to Eight** 14 Minutes
School-age children experience many transitions. This video takes a look at the positive and negative changes that occur during the pivotal time when intellectual development is closely accompanied by increasingly independent social activity and expectations. This informative program offers parents and caregivers ways in which to monitor a child's growth within a wide range of normal activity.
Meridian Education Corporation.
- SA14** **Before and After School: Creative Experiences** 28 Minutes
School-age children can experience independence within safe environments and with the support of caring and helpful adults. Also available in Spanish.
The National Association for the Education of Young Children (NAEYC).
- SA15** **Making After School Count** 60 Minutes
This broadcast held on April 16, 1998 addresses how to make after-school care more interesting and enjoyable for children.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
-  **SA16** **After School Programming: Plan It!** 56 Minutes
In this two-part video, teachers and school administrators will learn how to make the most of out-of-school time. Through developmentally appropriate activities and simple planning, the hours after school can provide meaningful and high-quality experiences for children. Also available in Spanish.
The National Association for the Education of Young Children (NAEYC).
- SA18** **Our Chance: Drug Prevention and Skill-Building Ages 10-12** 90 Minutes
A six-tape series by the Nancy Reagan Afterschool Program. The videos portray real-life situations involving substance abuse and related issues. They are designed to trigger lively discussions among group members. (Special criteria for check out.) (10-16 mins. each)
The Best Foundation For A Drug-Free Tomorrow.
- SA19** **For Me: Drug Prevention and Skill-Building Ages 7-9** 90 Minutes
A six-tape series by the Nancy Reagan Afterschool Program. The videos portray real-life situations involving substance abuse and related issues. They are designed to trigger lively discussions among group members. (Special criteria for check out.) (10-16 mins. each)
The Best Foundation For A Drug-Free Tomorrow.
- SA20** **The Human Side of Quality: Making the Most of After School Time** 11 Minutes
National Institute on Out-of-School Time. July 7, 1998.
Center for Research on Women. Wellesley College.
- SA21** **Choice Chance Control - That's Life** 20 Minutes
In this video, students are introduced to basic insurance principles and are shown discussing the way insurance operates their lives.
Media Options, Inc.
- SA22** **Heroes For Life** 16 Minutes
This program explores the qualities of heroes in everyday life.



School Age Child Care

- SA23** **Thought, Word and Deed** 25 Minutes
This program is a resource tool for teaching character through respect and responsibility for self, others, and society.
- SA24** **Movers and Shakers** 22 Minutes
The purpose of this video is to introduce an earthquake preparedness program to all grade levels in an entertaining, informative manner.
Media Options, Inc.
- SA25** **Inside/Out** 22 Minutes
A whole-person educational approach to health and safety. The video suggests ways to explore, with your students, the internal and external factors that influence our health.
- SA26** **The Smoke Detectives -- The 3 P's of Fire Safety --Persuasion, Prevention and Protection** 25 Minutes
The program is designed for teaching fire safety lessons which must be reinforced and practiced in order to become habits that will be incorporated into daily behavior.
Media Options, Inc. (1990) State Farm Fire and Casualty Company.
- SA27** **Quality School Age Child Care** 14 Minutes
School-Age Child Care programs provide care for children five to eleven years of age during the before and after school hours. Some provide care during holidays and school breaks. This film discusses the needs of the children for the School-Age Child Care program. Developmentally Appropriate Practice is also described.
St. Louis Community College Florissant Valley Productions. (1996)
- SA28** **Latch Key Kids: Give 'Em a Break** 10 Minutes
This video discusses the importance of School-Age Child Care. The video introduces the program named SACC(School-Age Child Care) and the advantages of incorporating it into your community. SACC reduces the risk for accidents or abuse among children. Latch-key children are those that are home alone and do not have supervised care during these critical hours. SACC replaces neither the home nor the school environment, but can complement both.
Community Services For Children, Inc. (1986)
- SA29** **Keys to Quality in School-Age Child Care** 25 Minutes
This video will help parents and child care providers know the key considerations guide them when making decisions about child care for school-age children. Key considerations will help in the planning, selecting, and implementing of quality school-age child care.
MCPS TV Foundation, Inc. (1993)
- SA30** **Components of a Quality School Age Child Care Program** 52 Minutes
As part of the Working With School-Age Children series, this video contains the following segments: 1) Program philosophy and goals; 2) Developing a daily schedule; 3) Planning for transitions; and 4) Utilizing goal-based planning.
Utah State University Cooperative Extension.



School Age Child Care

- SA31** **Teacher Roles/Techniques - Planning the Environment** 54 Minutes
As part of the Working With School-Age Children series, this video contains the following segments:
1) Teacher roles/responsibilities of lead and support teacher; 2) Teaching children-nurturing and instructive behaviors; 3) Indoor Environment; and 4) Outdoor environment.
Utah State University Cooperative Extension.
- SA32** **Developmental Needs of Children** 57 Minutes
As part of the Working With School-Age Children series, this video contains the following segments:
A) Physical Development; B) Mental Development; C) Social Development; D) Emotional Development.
Utah State University Cooperative Extension.
- SA33** **Guidance and Discipline** 56 Minutes
As part of the Working With School-Age Children series, this video contains the following segments:
1) What is discipline? 2) Indirect and direct guidance; 3) Dealing with misbehavior; and 4) Promoting positive behavior.
Utah State University Cooperative Extension.
- SA34** **Working with Parents** 50 Minutes
As part of the Working With School-Age Children series, this video contains the following segments:
1) Parent involvement levels; 2) Providing opportunities for involvement; 3) Family activity nights; and 4) Handling problems with parents.
Utah State University Cooperative Extension.



Special Interests

- SI 1** **What is This Thing Called Self-Esteem? Part I** 25 Minutes
The definition, origins, characteristics, and effects of self-esteem are discussed. The ability to distinguish between behaviors that indicate low self-esteem or a healthy, positive self-esteem is emphasized. The video shows how to create an environment that fosters the growth of positive self-esteem.
The Children Plus. Early Childhood Self-Esteem Video Series Training for Child Care Providers. Self Dimensions, Inc.
- SI 2** **What is This Thing Called Self-Esteem? Part II** 21 Minutes
This video presents eleven specific methods for enhancing self-esteem, providing consistent care, and utilizing listening skills, positive self-talk, and visualization. Observe over 35 attitudes and approaches to building self-esteem which meet the developmental needs of children from infant through school-age.
The Children Plus. Early Childhood Self-Esteem Video Series Training for Child Care Providers. Self Dimensions, Inc.
- SI 3** **How Do I Tell You I Like You?** 20 Minutes
Learn how effective communication can foster the growth of positive self-esteem in children of all ages. Over 40 communication techniques are discussed and illustrated including active listening, eye-level communication, repeating what a child has said, positive self-talk, and the use of encouragement versus praise.
The Children Plus. Early Childhood Self-Esteem Video Series Training for Child Care Providers. Self Dimensions, Inc.
- SI 4** **Extending Mister Rogers' Neighborhood to Child Care** 48 Minutes
This video introduces parents and caregivers to the television show Mr. Rogers' Neighborhood. It discusses the pros and cons of television viewing for preschool age children. It also introduces "Mr. Rogers' Plan and Play Book" which is activity planning for each day. This video also explains the best and most productive ways to view television with young children.
The Children Plus. Early Childhood Self-Esteem Video Series Training for Child Care Providers. Self Dimensions, Inc.
- SI 5** **Discipline, Stress and the Human Environment** 30 Minutes
Any time adults are stressed, the discipline/guidance of children becomes more difficult. The information in this video helps you explore how stress affects the way child care professionals handle discipline/guidance challenges with children. Through this video learn to recognize signs of personal stress and develop a plan for handling stress in the classroom, in child care settings, and at home.
Discipline/Guidance Series. Self Dimensions, Inc.
- SI 6** **Quality Child Care: It's a Business Issue** 60 Minutes
The Child Care American Business Teleconference held on April 14, 1988.
American Express Company and The Public Television on Outreach Alliance.
- SI 7** **Monsters in The Closet: Childhood Fears** 17 Minutes
Most childhood fears are normal and a natural part of development. As children gain cognitive ability, the type of fears they experience change. Parents and experts discuss the different types of fears that affect children during different developmental stages and reinforce the view that childhood fears help adults understand how their children are maturing. Viewers gain insight into reasons for childhood fears and are provided with ways to help children cope.
KidSafety of America and Meridian Education Corporation.



Special Interests

- SI 8** **Avoiding Child Care Burn-Out** 34 Minutes
Burn-out is a primary cause of employee turnover in the child care field. This educational and informative video presents the causes, warning signs, and preventive measures to take to avoid burn-out in your facility or home care location.
Stress Issues in Child Care Series. Self Dimensions, Inc.
- SI 9** **Reason to Care: Corporate Support of Community Child Care** 28 Minutes
The program discusses ways businesses can support quality child care in their communities.
Presented by Indiana's Public Broadcasting Stations in cooperation with the Bureau of Child Development (1996)
- SI10** **Shattered Lives -- Building Hopes for the Child of Divorce** 128 Minutes
This video covers effective ways to deal with problems that a professional encounters when working with children from separated and divorced families. Topics to be explored include developing empathy and understanding, becoming acquainted with the grief process, recognizing the stages and phases of grief, understanding developmental stages of children under stress, identifying stress releasers to use with each age group, and sharing practical suggestions and examples.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- SI11** **Career Encounters - Early Childhood Education** 28 Minutes
Why choose a career in early childhood education? Find out by seeing professionals at work in many roles and settings (public school, family child care, Head Start, corporate child care) and hearing them talk about their work.
The National Association for the Education of Young Children (NAEYC).
- SI12** **Protective Urges:
Working with the Feelings of Parents and Caregivers** 27 Minutes
In infant caregiving, caregivers have to provide emotional support to both the child and the parent. In this video, parents speak candidly about their concerns and caregivers discuss ways to provide assistance. The video shows how caregivers can come to better understand the normal behaviors of parents of infants in care, including highly emotional behavior and conflicting feelings about caregiver/child relationships. It also suggests how caregiver displays of competence, honesty, and understanding provide the base for family support. Also available in Spanish. Closed Captioned.
WestEd. (1996)
- SI13** **Essential Connections:
Ten Keys to Culturally Sensitive Child Care** 36 Minutes
Culture is the fundamental building block of identity. When young children are cared for by their parents and other family members, the process of cultural learning occurs naturally. Early child care that respects time-honored cultural rules helps children develop a secure sense of self. In essence, the gifts children receive from an infancy firmly grounded in their home culture are confidence, competence, and connection. For children to receive these gifts, culturally sensitive care is crucial. The video recommends 10 key ways to structure and run child care programs to strengthen children's connections with their families and their home culture. Experts contributing to this video include Louise Derman-Sparks, Lily Wong Fillmore, Carol Brunson Phillips, and Yolanda Torres. Also available in Spanish. Closed Captioned.
WestEd. (1993)



Special Interests

- SI14** **In the Heat of the Moment: Just Wait** 16 Minutes
This unscripted documentary brings you face to face with the innermost struggles of teens. Their hardships are openly revealed as they deal with the complex consequences of having sex or with their decision to "just wait". Through the honesty of their stories and the reality of their struggles, these teens offer abstinence to fellow teens as a real choice and solution.
Mississippi Department of Human Services-Just Wait Abstinence Program. (1998) (Used by permission)
- SI15** **A Mission of Caring: Oklahoma Department of Human Services** 11 Minutes
The mission of the Department of Human Services is to provide quality services to enable people to lead healthier, more secure, independent, and productive lives; to treat all people fairly, promoting dignity and self-respect; and to administer public resources in a fiscally responsible and ethical manner.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- SI16** **You - The Vital Link** 116 Minutes
This video from the Oklahoma Department of Human Services, Division of Child Care, will provide information on programs that assist families in areas such as: child abuse and neglect, assessment of children with developmental delays, enrolling for assistance for food stamps, TANF (Temporary Assistance for Needy Families), day care assistance (Title XX), medical services for children, obtaining child support, domestic violence, and the WIC program. Also included are programs from other agencies to assist you in providing quality child care, such as: CECPD, resource and referral agencies, improvement grants, expansion grants, Healthy Childcare America, training opportunities, and licensing services.
Satellite Training Network Oklahoma Department of Human Services (SATTRN). (October 26, 1999)
- SI17** **Listen to the Children: Understanding the Effects of Trauma on Children** 76 Minutes
There is little question that we live in a world where traumatizing events are an everyday occurrence. Natural disasters, societal violence, and family tragedy are among the many. Living in an unpredictable world almost guarantees that trauma will touch you or someone you care about. Those who are most vulnerable to trauma are children. Understanding the effects of trauma will prepare you for helping children cope with tragedy. This satellite broadcast is a resource for parents, foster parents, child care providers, teachers, church and community groups, ministers, counselors, social workers, and health care professionals. The topics discussed include signs of trauma through physical, mental, and emotional changes, faces of trauma; relevance of age, ineffective coping, and the healing process.
Satellite Training Network Oklahoma Department of Human Services (SATTRN). (2000)
- SI18** **The Whole Child- Dealing with Feelings** 30 Minutes
This video demonstrates activities that promote emotional health in family relations, self-expression, and dealing with stress.
The Annenberg/CPB Collection.
- SI19** **The Whole Child- I'm Glad I'm Me** 30 Minutes
In this video, the importance of recognizing children's accomplishments and offering opportunities for individual choice is presented.
The Annenberg/CPB Collection.



Special Interests

SI20 **The Whole Child- Listening to Families** 30 Minutes

In this video, ways to help families deal with everyday problems and life crises are presented.
The Annenberg/CPB Collection.

SI21 **The Whole Child-Respecting Diversity** 30 Minutes

How prejudice develops and how to respect cultural differences, is the focus of this video.
The Annenberg/CPB Collection



SI22 **Taking Charge: Coping with Disaster** 29 Minutes

This video program is designed to give child care providers suggestions on how to mitigate and manage throughout an event, and achieve post-crisis recovery for such disasters as earthquakes and fires. Components include: Confronting Crisis, Establishing Communications, Evacuation, If Necessary, Dealing with Post Traumatic Stress Syndrome, and Recovery. Note: Any suggestions made in the video are not intended to be used as a sample or model plans. Individual programs must adapt ideas to meet the needs of individual situations. Closed Captioned.

California Department of Education. (1995)



SI23 **Taking Charge: Preparing for Disaster** 29 Minutes

This video program is designed to assist child care providers in the development of a comprehensive plan to ensure an effective response to emergency situation or conditions. Components include: Environmental and Hazard Evaluation and Preparations, Survival Needs, Initiating a Disaster Response Policy, Parent and Staff Involvement, and Maintenance of Emergency Preparedness. Note: The video is only a guideline to preparing emergency plans and should not be considered as a sample or model plan. We hope these disaster plans will never be put to the test. But when it comes to survival in emergency situations, there is no such thing as too much preparation! Closed Captioned.

California Department of Education. (1995)




SI24 **Family Transitions: Young Children Speak Their Minds
About Divorce** 16 Minutes

An effort to collect in one place, and then put into words the many things little ones "say" — in their drawings, in their behavior, and sometimes even in their words — when their families are coming apart. Designed for use by mediators, judges, support programs for divorcing couples — and parents, themselves — as they examine the feelings of young children of divorce.

Infant-Parent Institute. (1999)



Special Needs Children

- SN 1** **Early Intervention with Special Needs Children** 135 Minutes
This set of 3 videos (45 min. each) is for parents, caregivers, or other professionals showing real family situations as they demonstrate helping a family cope with the diagnosis and everyday routines for a child who has special needs. These resources may help in recognizing developmental delays which can help families as well as teachers. Tape 1: Being Special...What it Means; And Some Do Not, (45 min). Tape 2: If your Child Needs Special Help to Grow; How to Deal with the System (45 min.). Tape 3: It's Time to Ask; Play is Wonderful (45 min).
The Research Foundation of State University of New York. (1987)
- SN 2** **ABC's of Inclusive Child Care** 14 Minutes
This presentation illustrates child care programs serving children with disabilities and how these children have the same needs as other children. This video is an excellent resource for anyone.
Dependent Care Management Group.
-  **SN 3** **Between Us: Families Talk About Their Babies and Toddlers with Special Needs** 14 Minutes
In this video, parents of children receiving services praise Texas' Early Childhood Intervention program (ECI) for making profound differences in their families' lives. The film offers valuable advice for parents from parents regarding the day of diagnosis, going home and learning from professionals about how to work with their children. Also available in Spanish.
Texas Interagency Council for Early Childhood Intervention. (1999)
- SN 4** **Risk and Reality: Teaching Preschool Children Affected by Substance Abuse** 30 Minutes
Children affected by substance abuse exhibit a wide range of abilities and problems similar to those faced by other children affected by multiple risk factors. This video includes techniques in creating a nurturing classroom, handling distractions, and facilitating transition and strong links with families.
Educational Development Center, Inc.
- SN 5** **Attention Deficit Hyperactivity Disorder** 110 Minutes
Dr. Robin Gurwitsch explains what ADHD is and how to deal with this disorder. Broadcast on July 10, 1996.
Satellite Training Network Oklahoma Department of Human Services (SATTRN).
- SN 6** **Special People, Special Needs** 42 Minutes
This is an introductory video for the child care professional who has limited experience working with special needs children. The viewer will increase awareness of the nature of "special needs" with this informative, award winning video. This video reviews the characteristics, capabilities, and expectations for children with neurological and physical disabilities, mental retardation, sensory deficits, communication disorders, and emotional/behavioral problems. Very special children, parents, and child care professionals helped bring this video to life.
Special Needs Series. Self Dimensions, Inc.
- SN 8** **Resistance to Change** 35 Minutes
This video provides you with an opportunity to watch a team meeting where resistance to a change is taking place. Eight types of resistors are discussed within the video, with strategies provided to help each individual overcome resistance to proposed change.
Child Development Media.



Special Needs Children

- SN 9** **Mainstreaming in Child Care Settings** 25 Minutes
Integrating children with disabilities into child care settings with children without disabilities is the focus of this program. One of the topics discussed includes how the caregiver can successfully care for young children with different disabilities so that they develop and learn in the environment in their own unique way. This video examines the role of the caregivers in helping children learn by supporting their play. Some feel, when caring for children with disabilities, they have to be an expert in the field or have separate teaching times for the children. This is not the case, and you will see how other caregivers love and care for their children with disabilities.
Project Mainstream. (1991) Provided by Child Development Media
- SN10** **Safe Places: Drug and Alcohol Prevention for Special Needs Children and Drug Exposed K-2 Children** 25 Minutes
This video addresses the education for special needs and drug exposed children ages Kindergarten through 2nd grade. The film covers awareness, skills and practice of working with these children. The different types of risks are discussed and ways to prevent them.
Project Healthy Choices. Bank Street School of Education New York City.
- SN11** **Families of Young Children with Special Needs - Family Crisis** 30 Minutes
Program follows two families as each learns that their child has special needs. Illustrates supportive techniques for revealing a diagnosis and discusses possible parental reactions. Three overlapping and concurrent crises— diagnostic crisis, values crisis, and reality crisis— are explored in some depth. Also discusses the roles of other parents of special needs children as well as professionals in helping families through their crises.
Concept/Media.
- SN12** **Families of Young Children with Special Needs -Understanding Families** 30 Minutes
Featuring nationally known educator Dr. Ann Turnbull, this program illustrates the contemporary view of early intervention using the family systems approach. Discusses the components of this approach which include family characteristics, family interaction, family functions, and the family life cycle. Examines in some depth three factors— attitude, belonging, and sharing of information— that professionals can use to help influence the family's sense of empowerment.
Concept/Media.
- SN13** **Special Connections - Program 1** 29 Minutes
Program 1- Information on Developmentally Delay Children with Disabilities. The topic of this video is Positive Positioning - A pathway to positive milestones. It includes an interview with Martha Ferretti, Chair of the OU Health Sciences Center Department of Physical Therapy.
Cox Cable and Southwestern Bell Telephone . (1993)
- SN14** **Special Connections - Program 2** 30 Minutes
Program 2 - Information on Developmentally Delay Children with Disabilities.
Cox Cable and Southwestern Bell Telephone. (1993)
- SN15** **Special Connections - Program 3** 30 Minutes
Program 3 - Information on Developmentally Delay Children with Disabilities.
Cox Cable and Southwestern Bell Telephone. (1993)



Special Needs Children

- SN16** **Special Connections - Program 4** 29 Minutes
Program 4 - Information on Developmentally Delay Children with Disabilities. The topic of this video is Bedtime Routines. It includes an interview with Madalyn McCollum of the Oasis Information and Referral Services.
Cox Cable and Southwestern Bell Telephone. (1993)
- SN17** **Special Connections - Program 5** 29 Minutes
Program 5 - Information on Developmentally Delay Children with Disabilities. The topic of this video is Sensory Impairment with Children. It includes an interview with Ann Taylor with the Sooner Start Program.
Cox Cable and Southwestern Bell Telephone. (1993)
- SN18** **Special Connections - Program 6** 29 Minutes
Program 6 - Information on Developmentally Delay Children with Disabilities. The topics of this video are Loss of a Child and Meal Time Fun. It includes interviews with Cathy Perry, Department of Education, and Barbara Brewer, Regional Coordinator of Oklahoma County Early Intervention.
Cox Cable and Southwestern Bell Telephone. (1993)
- SN19** **Special Connections - Program 7** 29 Minutes
Program 7 - Information on Developmentally Delay Children with Disabilities. This video tells a story about a child with multiple birth defects. It deals with the topic of Making the Most in Play Time, and includes an interview with David Bialis, with Cox Cable.
Cox Cable and Southwestern Bell Telephone. (1993)
- SN20** **Special Connections - Program 8** 25 Minutes
Program 8 - Information on Developmentally Delay Children with Disabilities. The topics included in this video are time can be a healing factor and nutrition issues in young children.
Cox Cable and Southwestern Bell Telephone. (1993)
- SN21** **Special Connections - Program 9** 29 Minutes
Program 9 - Information on Developmentally Delay Children with Disabilities. This video includes the topics of caring for a child with special needs can make you feel special too, and self care needs for special needs children. It includes interviews with Sid Roberts, Department of Human Services, and Patrice Dumpbecald, Early Childhood Intervention.
Cox Cable and Southwestern Bell Telephone. (1993)
- SN22** **Special Connections - Program 10** 29 Minutes
Program 10, Information on Developmentally Delay Children with Disabilities. This video deals with the topic of how To manage your child's behavior. It includes interviews with Kim Hamilton and her 3 year old daughter, Teresa, and Danny Williams, State Representative - Seminole.
Cox Cable and Southwestern Bell Telephone. (1993)
- SN23** **Early Intervention: Natural Environments** 50 Minutes
Featuring Susan Bayh, this two part video covers the needs of special needs children and the effect those needs have on their families and their environment. It also features the Indiana First Steps Early Intervention Services. Also available in Spanish.
Indiana Steps Ahead: The Child Care Collection.
- SN24** **The Whole Child-Everybody's Special** 30 Minutes
This video focuses on working with children who have special educational needs.
The Annenberg/CPB Collection.



Special Needs Children

SN25

Basic Sign Language

45 Minutes

This easy to learn video helps open up new worlds by teaching you the basic skills necessary to effectively communicate with deaf friends, family, customers, co-workers and children. All it takes is a little practice and a great teacher! Professional sign language interpreter Renee Moore shows you the simple and fun way to learn American Sign Language!

KidSafety of America.



SN26

Early Childhood Intervention in Medical Practices: How Physicians and Health Care Professionals Can Make a

9 Minutes

This videotape notes the importance of early identification for children with disabilities and how early contact with physicians can enhance a child's and a family's development. Physicians and therapists describe the importance of early and efficient referrals for early intervention services, even if a delay is only suspected and not yet diagnosed. One caution: this tape includes a strong emphasis on physicians taking action on behalf of families. It will be helpful in showing this video to emphasize strategies that are more "empowering". Also available in Spanish.

Texas Interagency Council for Early Childhood Intervention. (1999)



SN27

Making a Difference Together: A Guide to Early Intervention in New Mexico

37 Minutes

This video provides a great example of how families can benefit from early intervention services. Following the stories of culturally diverse families, the video takes you step-by-step through the process of entry into, services from and transition to the early intervention system. The role of the service coordinator is described, along with the roles of other providers who may work with the child and family. Evaluation for eligibility is discussed, including the five development domains that are assessed (cognitive, communication, self-help skills, motor, and social-emotional development). While the examples are New Mexico-specific, the ideas are more broadly applicable. English and Spanish versions are included on the same tape.

Cooney Productions with the New Mexico Family Infant Toddler



SN28

Substance Abuse: Children from Addicted Families: Help, Hope and Healing

109 Minutes

Jerry Moe, national director of Children's Programs at the Betty Ford Centers in California and Texas presents this video examining the effects of alcoholism and other drug addictions on children. It explores typical problems, issues and feelings these children experience. It offers practical suggestions to help these children build their strengths and depend on their resilience to meet daily challenges in a healthy, balanced way. Taped broadcast March 27, 2001.

Satellite Training Network Oklahoma Department of Human Services (SATTRN). (2001)



SN29

Indicators and Effects of Abuse and Neglect on Children's Development






108 Minutes

This video will help identify the effects of abuse and neglect on the normal development of children from birth through adolescence. Guest presenter, Dr. Robert Block will stress the importance of the proper assessment of the child's current developmental abilities, developmental delays, disabilities and emotional problems in order to plan appropriate services for children. Dr. Robert Block is Samuel Roberts Noble Foundation Presidential Professor and Chair, Department of Pediatrics, the University of Oklahoma Health Sciences Center, Tulsa Campus. He specializes in behavioral and forensic pediatrics. Broadcast September 25, 2001.

Satellite Training Network Oklahoma Department of Human Services (SATTRN). (2001)



Special Needs Children

-  **SN30** **The Dawning of a New Day: Caring for Children with Mental Health Challenges** 110 Minutes
- Out of control children, challenging behaviors and high-risk children are everywhere. How to set up environments to accommodate these children, how to maintain what happens to the other children, and how to maintain what happens to the other children around them are questions you may have. This video will explore the answers to these and many other questions about children with challenging behavior. It provides practical coping strategies and useful information that assists caregivers in dealing appropriately with children who demonstrate high-risk behaviors. Hear success stories, get practical tips to help survive the day, and hear from mental health professionals about how to work with children in care. Broadcast July 24, 2001.
- Satellite Training Network Oklahoma Department of Human Services (SATTRN). (2001)*
-  **SN31** **Children Are Children First: Inclusion of All Abilities** 101 Minutes
- Presenter Pam Newby promotes the belief that children are children first. She serves as an advocate for improving the quality of care for children with disabilities. Also featured are taped activities at child care centers and homes, Americans with Disabilities information, statewide resources and international speaker Norman Kunc. Mr. Kunc shares what it was like for a person with cerebral palsy to grow up strong. He helps us realize our attitudes about disability and how to overcome our fears. Satellite broadcast October 8, 2002.
- Satellite Training Network Oklahoma Department of Human Services (SATTRN). (2002)*
-  **SN32** **We Sign: Babies and Toddlers (Instruction Tape)** 30 Minutes
- Imagine a baby having the ability to tell his/her parents what he/she wants and needs by their first birthday or even sooner!
- We Sign Babies and Toddlers offers parents, family members, teachers and caregivers two great videos for using American Sign Language (ASL) with hearing infants. The first tape is an introduction which includes basic "how to" information as well as over 30 of the most commonly used words. The second tape provides over 200 words for increased signing vocabulary.
- Production Associates, Inc. and Educational Activities, Inc. (2002)*
-  **SN33** **We Sign: Babies and Toddlers (Vocabulary Tape)** 31 Minutes
- We Sign Babies and Toddlers offers parents, siblings, family members, teachers and caregivers the opportunity to use American Sign Language (ASL) with young children. This is the second tape providing over 200 words for increased signing vocabulary.
- (Refer to SN 32 for Instruction Tape).
- Production Associates, Inc. and Educational Activities, Inc. (2002)*
-  **SN34** **Dreams Spoken Here (Full Version)** 60 Minutes
- This detailed exploration of oral deaf education - from infancy through adolescence and adulthood - focuses on the critical early years. This video is about parents, educators and professionals with a clear vision of what is possible. You will meet children who overcome the challenges of deafness and dare to pursue their dreams. You will learn about the extraordinary impact new technology can have on deaf and hard-of-hearing children. This is the story of incredible children who are learning to listen and speak. Closed Captioned. Available in Spanish.
- Oberkötter Foundation. (2001)*



Special Needs Children



SN35

Dreams Spoken Here (Short Version)

20 Minutes

Parents and caregivers of deaf children often wonder if it is possible for their child to learn to listen and speak. What options do these parents have? This video shows that deaf children can learn like all children: by going to school with the kids next door, joining a baseball team, or enjoying music. They can do almost anything because most deaf children can be taught to listen and speak. You will see how this process takes place. It is called oral deaf education. Closed Captioned.

Oberkötter Foundation. (2001)



SN36

Speaking for Myself

10 Minutes

Children who are deaf can learn to talk, and this video describes how this extraordinary feat can be accomplished. It is intended for those unfamiliar with oral deaf education. This video is an introduction to how deaf children can learn to listen and speak. The film showcases several children enrolled in schools that offer oral deaf education programs. See how skilled teachers, professionals and dedicated parents work together with incredible children to make spoken language a reality.

Oberkötter Foundation. (2001)



SN37

Just Being Kids

50 Minutes

This video looks at the lives of six different children and their families. Each of the six stories is a vignette unto itself with its own unique issues and discussion points on the general topic of services provided in everyday routines, activities, and places--- "natural environments." It is well recognized that supports and services for infants and toddlers with special needs are best provided in the context these natural environments. This film was developed for use in both pre-service and in-service training programs with therapists, early childhood specialists, and service coordinators. This video is also useful for showing families examples of this approach to early intervention supports and services.

Western Media.



SN38

One of the Family

27 Minutes

This is a video for families, professionals, educators, therapists, physicians, and anyone else who may care about a child with special needs. An inspiring introduction to families of children with special needs. This video features four families, each of whom have a child with a special challenge. Each family warmly describes the values that motivate them: including their child in all family activities, treating them as a child first, expecting the most from them, looking for a normal family life, and choosing professionals that support their values. In this video, the four families will introduce you to the complex world of "special need" and show how every child is "one of the family".

Early Childhood Connections Colorado Department of Education and Western Media.



SN39

Puntos de Vista

56 Minutes

When four Hispanic immigrant families find themselves with young children with disabilities, what experiences, stories, and points of view do they have in common and how do they differ? To what extent does a given cultural and linguistic background inform individuality, uniqueness, and surprisingly different experiences of having a child with a disability? This video presents four families who were involved in a research study by the University of Colorado, Boulder, Department of Speech, Language, and Hearing Sciences.

The tape is presented twice on the cassette, once in Spanish, and once with translation.

Western Media Products.



Special Needs Children



SN40

C.A.F.E. Cafeteria Access for Everyone

13 Minutes

This video offers valuable information on serving meals at school to students with special needs. Some of those students may have special needs which require a modification to their meals or adaptive equipment to enable them to consume their food. No matter what their needs are, lunchtime is a social event in which all kids get together to enjoy nutritious meals. Closed Captioned.

California Department of Education. (1997)



SN41

Autism and the New Law: Resources for Treatment. Hope for a Cure

30 Minutes

This video, hosted by Anthony Edwards, is designed to help parents, educators and health care professionals better understand autism or similar diagnosis such as Pervasively Developmentally Delayed (PDD) and Asperger's Syndrome. The video describes components of The Advancement of Pediatric Autism Research Act, a subtitle of the Children's Health Act of 2000. This law was passed to find more effective treatments and even a cure for autism. The law also provides for more awareness and better resources for families who have children with autism. Parents, educators and healthcare professionals will be truly inspired and knowledgeable about autism after viewing this video.

Edvantage Media, Inc.



SN42

California Early Intervention Services Act: Final Regulations 1998

54 Minutes

This video is an introduction to the new regulations for the California Early Intervention Services Act. These guidelines determine how services will be implemented for infants and toddlers with disabilities. Closed Captioned.

California Department of Education, Special Education Division.



SN43

Asperger's Syndrome: A Guide for Parents and Professionals

180 Minutes

Featuring Dr. Tony Attwood, a Clinical Psychologist who has specialized in autism for over 20 years. He is a practicing clinical psychologist with special interest in early diagnosis, severe challenging behavior and Asperger's Syndrome. As he covers the theory of mind of those with this challenge, he broadens our understanding of these unique individuals. This presentation was given to audiences recently in Nashville, Atlanta, Detroit and Seattle. In all cities, attendees were unanimous in their appreciation for the quality of his ideas.

Future Horizons, Inc. (2002)



SN44

Sensory Challenges and Answers

30 Minutes

In this video, Dr. Temple Grandin draws from her personal and extensive professional expertise on the subject of autism. She discusses the sensory problems people with autism may face and gives ideas as to how one can best face these challenges. Dr. Grandin has served as an inspiration and role model to hundreds of thousands of families and persons with autism.

Future Horizons, Inc. (2002)



SN45

Child Care and Children with Special Needs: Part One: Inclusion Works; Part Two: Working Together to Include Everyone

53 Minutes

This two-part video is designed for use as an in-service training tool for program directors and caregivers to inspire and inform them in meeting the challenges of caring for children with disabilities. Part one describes how the Americans with Disabilities Act applies to child care programs, and documents the experiences of four families and programs that are making inclusion work. Part two provides detailed information about how child care programs can interact with parents and special services providers to ensure that children with disabilities receive the best possible care.

Video Active Productions and by The National Association for the Education of Young Children (NAEYC, (2000)



Special Needs Children



SN46

Birth of a Sick or Handicapped Baby: Impact on the Family

57 Minutes

Examines the struggles engaged in by parents and siblings to integrate a newborn with a disability or chronic illness into the family. Real families speak of their experiences and the results of a two-year study are offered. Long-term consequences for the parents, for the siblings, and for the emotional and mental development of the living but disabled child are discussed. This tape is appropriate for viewing by educators, physicians, parent groups, and clinical trainees (in psychiatry, obstetrics, nursing, psychology, social work and infant mental health).

Infant-Parent Institute.



SN47

Nurturing the Families of Chronically Ill or Disabled Children

86 Minutes

Made specifically for health care providers and special education/early intervention programs attempting a family-centered renewal. This videotape focuses attention on the array of survival skills employed by families with a sick, dying, or disabled child in their midst, and suggests that most family behavior is reasonable, when considered from the family's point of view.

Infant-Parent Institute.



SN48

Welcoming All Children: Inclusive Child Care

28 Minutes

Good quality child care environments include children with special needs. This video discusses how to develop and implement an inclusive early childhood setting and provides strategies and techniques to ensure that your center or home truly welcomes all children.

The National Association for the Education of Young Children (NAEYC).



Teacher Emergencies

- TE 1** **Baby Alive** 60 Minutes
This comprehensive videotape is hosted by Phylcia Rashad and produced under the direction of a team of leading pediatric medical experts on accident prevention and poison prevention. Phylcia Rashad and medical experts present a step-by-step guide for prevention and treatment of life-threatening situations facing children from birth to 5 years old, including choking, drowning, poisoning, head injuries, cuts, burns, first aid, and injury prevention. Childproofing your home, automobile and travel safety, water safety, and what to look for in nursery items are topics included in this video.
Approved by the American Academy of Pediatrics.
- TE 2** **Prevention and First Aid Treatment of Childhood Injuries** 45 Minutes
Four segments on the topics of drowning, burns, choking, and CPR are covered during this video. It encourages the audience to attend a course provided by a certified instructor.
MedLife Communications, Inc. (1992)
- TE 3** **Using Fire Extinguishers** 20 Minutes
A demonstration and discussion of fire extinguisher use are illustrated during this presentation.
- TE 4** **Emergency: First Aid** 70 Minutes
This presentation is designed so that anyone can learn how to handle the most important medical emergencies. From nose bleeds to CPR, it's all covered. After watching this program you will feel confident, whether you're faced with an everyday household accident or a life-threatening situation. Some topics discussed include choking, trauma, burns, CPR, and drowning.
R.J.M. Marketing, Inc.
- TE 5** **Fire Extinguishers: Fight or Flight** 20 Minutes
The proper use of fire extinguishers is shown during this video.
- TE 6** **ON FIRE - A Family Guide to Fire Safety** 60 Minutes
On Fire: A Family Guide To Fire Safety is hosted by fire and safety expert, Henry Johnson. In easy to follow demonstrations, Johnson explains the proper usage of fire safety equipment (Fire Extinguishers, Escape Ladders, Smoke Detectors) and shows how easy it is to develop your own family escape plan. Closed Captioned for the Hearing Impaired.
KidSafety of America
-  **TE 7** **How to Save Your Child or Baby: When Every Second Counts** 40 Minutes
Adult CPR is not child CPR. Protect your child or baby (newborn through 8 years) by learning child and baby CPR, the Heimlich maneuver, and choking rescue. This video teaches emergency cardiac care and clearing airway obstruction. It helps prepare you for any emergency such as car accidents or drowning. Also available in Spanish.
Pacific Stat Systems, Inc. (1987,1993)
- TE 8** **Child Safety At Home** 28 Minutes
This video provides a comprehensive guide to child safety in the home. Subjects covered include crib safety, shock, choking, burns, bleeding, drowning, shock, poisoning, falls, convulsions, and more. It provides information on causes and prevention of accidents, first-aid tips and emergency preparedness. Filled with dramatization, narration and visual demonstration. Also available in Spanish.
KidSafety of America. (1992)



Teacher Emergencies

TE 9 **Infant and Toddler Emergency First Aid, Vol. 1, Updated: Accidents** 36 Minutes

This video covers symptoms, treatments, and emergency recommendations for over a dozen injury categories, including cuts, burns, head injuries, bee stings, and shock. Also available in Spanish.

Redleaf Press and Apogee Productions, Ltd. (2001)


TE10 **Infant and Toddler Emergency First Aid, Vol. 2, Updated: Illnesses** 43 Minutes

This video covers procedures for dealing with poisoning, croup, seizures, choking, fever, and other emergency illnesses. It concludes with in-depth infant and child CPR reviews. Also available in Spanish.

Redleaf Press and Apogee Productions, Ltd. (2001)




Toddler Development




- TD 1** **Enter Toddling** 40 Minutes
Addressing the unique needs of the toddler, this video presents children taking uncertain first steps, testing the ability to move about by exploring and discovering, and developing a positive self-esteem. You will see toddlers as they exhibit decreasing stranger anxiety, develop the ability to leave parents and greet caregivers enthusiastically, and demonstrate the ability to play well alone or beside other children. Also presented are four components of a successful program for toddlers, which include varied sensory stimulation, opportunities for control, language-rich environment, and caregiver-directed/toddler-initiated activities.
The Children Plus. Early Childhood Self-Esteem Video Series Training for Child Care Providers. Self Dimensions, Inc.
- TD 2** **Terrific Twos** 20 Minutes
During this video, interactions between caregivers and energetic two-year-olds illustrate how self-esteem can be enhanced through the use of creative play centers, visual art, manipulatives, eating, cleaning up, and putting away toys. Two-year-olds learn that they can accomplish simple tasks and develop an "I can do it" attitude at an early age. Examples for creative play centers and manipulatives are also presented.
The Children Plus. Early Childhood Self-Esteem Video Series Training for Child Care Providers. Self Dimensions, Inc.
- TD 3** **It's Potty Time** 25 Minutes
The Duke Family Series introduces a video for children to learn to use the potty and hand washing in a fun way. It's Potty Time is a tape that children enjoy as much as their favorite cartoons. Within 2-6 weeks, your child will learn songs teaching proper methods for using the toilet, hand washing, and even flushing. Recommended for boys and girls ages 2 years and up. Also available in Spanish.
Learning Through Entertainment, Inc. (1991)
- TD 5** **Toddlers: The 2nd Year of Life** 21 Minutes
In this updated version, meet a cast of the cutest toddlers this side of your own and learn about the physical and cognitive development that marks the second year of life. Physical, mental, emotional and social development intertwine as toddlers learn to move, think and speak in new ways. Watch the cast of toddlers struggle with the conflict between wanting to be independent and the desire to cling to the security of a parent. Learn about different personality styles and the role of temper tantrums in emotional development. Closed Captioned.
Learning Seed. (2003)
-  **TD 6** **Laughing, Learning, Loving: Toddler Brain Development** 28 Minutes
Throughout the toddler period the brain continues to develop at an astonishing rate, and there is much we can do to promote optimal development. From the Child Care Collection.
The National Association for the Education of Young Children (NAEYC).



Videos for Children

CA 2	Yes, You Can Say No - Committee for Children This video teaches children that it is okay to say no when they feel uncomfortable when an adult touches them inappropriately or asks them to do something they feel uncomfortable with. <i>Seattle Institute for Child Advocacy Committee for Children.</i>	19 Minutes
CA14	Little Bear A children's video for ages 4 to 9 that covers good and bad touching and what to do in different situations. <i>KidsRights.</i>	20 Minutes
CA15	Just Tell the Truth In this video, a girl tells about her experience in court when testifying against a sexual abuser. <i>KidsRights.</i>	8 Minutes
CA16	Safe at Last A mother tells her daughter about the abusive life she had. Cartoons are used to tell a story and talk about a person who was sexually abused. <i>KidsRights.</i>	10 Minutes
CA17	Some Secrets Should Be Told Puppets are used to tell a story about a person who was sexually abused. <i>MTI Film & Video.</i>	10 Minutes
CR15	Learning Can Be Fun Ella Jenkins demonstrates how she sings and uses music to promote learning. This video is excellent for enhancement of curriculum. <i>The National Association for the Education of Young Children (NAEYC).</i>	57 Minutes
CR25	Jewish Miracle Days A video for children using songs to explain Jewish customs, religious celebrations, and history. <i>Jewish Fun Club.</i>	30 Minutes
 CR28	Fingerplays and Footplays Immediately involve your class in fun activities that help develop coordination, concentration and listening skills. An exciting group of adult and children performers lead your students through nine fun-filled activity songs. Childhood fingerplays and footplays are little action songs involving simple, controlled movements of the fingers and feet that help children develop coordination, improve concentration, and gain confidence in choral speaking. They can be performed while standing, seated in a chair, or with legs crossed on the floor. <i>Educational Activities Video, Inc. (1997)</i>	24 Minutes
HC 1	Don't Get Sick, Wash Up Quick This video is designed to teach children proper hand washing to prevent the spread of disease. (Preschool Age) <i>American Red Cross.</i>	25 Minutes
HC 2	Bicycle Safety Camp-6-12 Years Important lessons for safe bicycle riding. <i>American Academy of Pediatrics.</i>	25 Minutes

HC 3	Don't Touch That Gun- Part I	17 Minutes
	A series of scenarios teaches children ages three to five NOT TO TOUCH A GUN in any situation and to get a parent or adult. It contains no violence and is used by sheriff's departments and schools nationwide. (Ages 3 to 5)	
	<i>Crawford Productions.</i>	
HC 4	Don't Touch That Gun- Part II	20 Minutes
	Four stories teach children ages six to eight NOT TO TOUCH A GUN in any situation and shows consequences of touching one. It contains no violence and is used by Sheriff departments and schools nationwide. (Ages 6 to 8 and older)	
	<i>Crawford Productions.</i>	
HC 5	Happy Healthy Smiles	17 Minutes
	Clyde, the fun loving leopard puppet, encourages children to eat right and take good care of their teeth. The video's original songs will captivate children as they reinforce the video's important healthcare message. Telly award winner. (Ages 3 to 8)	
	<i>KidSafety of America.</i>	
HC 6	Dog Bite Prevention	11 Minutes
	This video, provided by the OSU School of Veterinary Medicine, educates children about the prevention of dog bites.	
	<i>OSU AG Communications.</i>	
HC 7	Water Safety for Kids	15 Minutes
	After watching this video with your children, parents and caregivers will know what the three water safety rules are, why they are important, and how to safely help someone in distress. You can then reinforce the rules with your children in the exact way they are presented in the video. You will watch as Sue Royston teaches her students, and you will hear other children's comments about the importance of water safety. Children will observe demonstrations and cartoons. (Ages 3 and over)	
	<i>American Academy of Pediatrics.</i>	
HC 8	"A" is for Asthma	15 Minutes
	A children's video explaining what asthma is and what to do when a child is having an asthma attack. Sesame Street Childhood Asthma Awareness Project.	
	<i>Children's Television Workshop.</i>	
HC 9	What Tadoo: Child Abuse Prevention	18 Minutes
	With the help of two puppet frogs, What and Tadoo, Thaddeus learns how to protect himself from strangers with four basic rules: Say No, Get Away, Tell Someone, and if needed, Yell. Highly recommended by prevention professionals, this program looks at the lures strangers use to entice children, and the "uh-oh feeling" they experience with certain touches. Straightforward yet entertaining with a catchy song and charismatic puppets. Grades K-2.	
	<i>KidSafety of America.</i>	
HC10	Sesame Street Lead Away - Lead Poisoning Prevention Project	15 Minutes
	A lead poisoning awareness and prevention kit for children and adults.	
	<i>Children's Television Workshop.</i>	
HC11	I Love My Day School	30 Minutes
	A music video for kids about school routines. Twelve original songs by Mary Lafleur are featured.	
	<i>Eaho! Productions.</i>	

- HC12** **Sesame Street Goes to the Doctor** 20 Minutes
 Elmo used to be afraid to go to the doctor. But now he knows that the doctor is his friend. If your child is a little afraid of the doctor, this video is just what you will want to help both you and your child through a visit to the doctor!
- This video provides important information to parents, caregivers' and preschool children on how to lessen fears about doctor's visits, how to help children through common illnesses, and how to use antibiotics wisely. The content of this video was a result of an advisory board comprised of medical and early childhood development experts.
- Children's Television Workshop (CTW).*
- HC13** **Music Works Wonders** 22 Minutes
 This video is about enjoying and making music with young children. Included in this video are developmental notes, tips, and activities. An English and Spanish version is included on this video.
- Sesame Workshop (2001), International Music Products Association and The National Association for Music Education*
- HC14** **Prevent Violence with Groark: Controlling Anger** 28 Minutes
 A great violence prevention series for children was long overdue. As a portion of the Prevent Violence with Groak series, this video teaches young children about controlling their anger and developing anger management skills. (Ages 4-10, Grades K-5.)
- KidSafety of America.*
- HC15** **Fire Safety For Kids** 23 Minutes
 Join in as Beasel the Easel and Hector the Smoke Detector sound the alarm on fire safety. With a cast of delightful characters and an original soundtrack of memorable songs, children learn what to do if clothing catches fire, smoke fills a room, a smoke detector sounds, and much more. A unique blend of entertainment and information, this video is so enjoyable children will want to watch it again and again. And if there's ever a fire emergency, you'll be glad they did! A 1995 Parents' Choice Approval. (Ages 5-10)
- KidSafety of America.*
-  **HC16** **The Watchkins Adventures** 30 Minutes
 A fully animated feature including 8 music videos. Join Winnie and Wally Watchkins and their animated friends as they sing and dance their way through many of life's valuable "Living Lessons". Featuring Gus the Goat, who must learn self-control; Old Blue and Miss Kitty with their duet on loyalty; the Antrew Sisters' gala performance that takes cooperation; and the magical moments of "Let Yourself Shine" that remind us we're all special. Winnie, Wally and their friends also explore what it means to be dependable, polite, diligent and how to persevere.
- UMA Entertainment Productions and Self Dimensions, Inc. (1987)*
-  **HC17** **Bully Smart** 30 Minutes
 Featuring narration by Kareem Abdul Jabbar, NBA MVP and basketball great, Bully Smart gives kids strategies for dealing with bullies, like how to project confident body language and defuse confrontation. Featuring ordinary children, this video teaches your child to effectively use Street Smart's 4-step personal safety system to deal with bullies, techniques to say "no" to peer pressure, plus much more! For ages 7 - 17.
- PFS Streetsmart LC. (1995)*
-  **HC18** **Stranger Smart** 32 Minutes
 Featuring special narration by Kareem Abdul Jabbar, NBA MVP and basketball great, Stranger Smart teaches kids how to say "no" to strangers, apply simple safety rules if approached, and recognize (and avoid) potential dangers. Also featuring Sergeant Steve DeBry, 14-year police veteran and expert on children's issues, this video teaches your children how to stay safe from abductors and molesters along with the skills and principles of StreetSmart's 4-step personal safety system. For ages 4 - 12.
- PFS Streetsmart LC. (1995)*



- HC19 Listen to Learn** 27 Minutes
Delightful puppet characters introduce your students to the importance of listening and sharing. Students actually participate in this highly interactive program, singing songs, reciting poems, playing games, and solving riddles to help improve their listening skills in a highly enjoyable way. Learning through doing is one of the most effective methods a teacher can employ. Students find out why it is important to listen, ways in which they can become better listeners, and why sharing and taking turns are important. Designed for classroom programs from pre-K through grade 3 and beyond. Video contains Part 1 and Part 2.
Educational Activities Video, Inc. (1991)
- PED20 What Kids Want to Know About Sex and Growing Up** 60 Minutes
The video uses discussions with sex educators and real kids asking real questions. Simple animation and line drawings help illustrate the physiology of puberty and reproduction. The video is excellent for adolescent children. (For children ages 8 and up).
Children's Television Workshop.
- PED23 Kids Raising Kids: Teenage Pregnancy** 40 Minutes
This video shows teenage parents who have children dealing with the options of marriage or single parenting. This program stresses the importance of developing a positive and responsible attitude in order to make the best of the situation.
Cambridge Educational.
- PED24 Kids Having Kids: Teenage Pregnancy** 40 Minutes
This video openly discusses teenage sexual behavior and attitudes toward birth control. Studies the parental obligations of the male. Stresses the need for open communication and realistic decision making. Interviews are shown with several girls, their boyfriends, parents, counselors, teachers and other professionals examine the realities of one of the most critical issues facing young Americans today, Teen Pregnancy.
Cambridge Educational.
- PED25 Teen Dads' Point of View** 40 Minutes
This program addresses an aspect of teen pregnancy that few, if any, other programs have dealt with—teen pregnancy from the teen father's point of view. This insightful video is structured to provide an in-depth look at how young men deal with sex, birth control, and the pregnancy of a girlfriend. It also discusses how society is changing how it deals with teen fathers. This program takes a look at teen pregnancy, its costs to society, young mothers and the children that are born out of teen sex, and how young men are or are not dealing with this issue.
Cambridge Educational.
- PED26 When Mom and Dad Break Up** 32 Minutes
Host Alan Thicke (TV's "Growing Pains") and leading family experts are reassuring and entertaining during this documentary using music, dance, animation and kid-to-kid straight talk to help youngsters who feel bad, mad or sad feel a whole lot better through the difficult times when their parents are facing divorce. Recommended for ages 4-12.
Paramount Pictures Corporation. (1987)
- SA18 Our Chance: Drug Prevention and Skill-Building Ages 10-12** 90 Minutes
A six-tape series by the Nancy Reagan Afterschool Program. The videos portray real-life situations involving substance abuse and related issues. They are designed to trigger lively discussions among group members. (Special criteria for check out). (10-16 mins. each)
The Best Foundation For A Drug-Free Tomorrow.

- SA28** **Latch Key Kids: Give 'Em a Break** 10 Minutes
 This video discusses the importance of School-Age Child Care. The video introduces the program named SACC(School-Age Child Care) and the advantages of incorporating it into your community. SACC reduces the risk for accidents or abuse among children. Latch-key children are those that are home alone and do not have supervised care during these critical hours. SACC replaces neither the home nor the school environment, but can complement both.
Community Services For Children, Inc. (1986)
- SP11** **The ABC's of Clean** 16 Minutes
 This video presents hand-washing and cleanliness program for Early Childhood programs.
The Soap and Detergent Association. (1990)
- TD 3** **It's Potty Time** 25 Minutes
 The Duke Family Series introduces a video for children to learn to use the potty and hand washing in a fun way. It's Potty Time is a tape that children enjoy as much as their favorite cartoons. Within 2-6 weeks, your child will learn songs teaching proper methods for using the toilet, hand washing, and even flushing. Recommended for boys and girls ages 2 years and up. Also available in Spanish.
Learning Through Entertainment, Inc. (1991)
- TE 6** **ON FIRE - A Family Guide to Fire Safety** 60 Minutes
 On Fire: A Family Guide To Fire Safety is hosted by fire and safety expert, Henry Johnson. In easy to follow demonstrations, Johnson explains the proper usage of fire safety equipment (Fire Extinguishers, Escape Ladders, Smoke Detectors) and shows how easy it is to develop your own family escape plan. Closed Captioned for the Hearing Impaired.
KidSafety



Videos Available in Spanish



Indicates new Spanish version now available.

A Spanish version of the catalog and forms used for the Library are available upon request.



BM 9

28 Minutes

Painting a Positive Picture: Proactive Behavior Management

This video describes how adults can help children manage their behavior in an encouraging, nurturing and positive manner while supporting children's self-esteem. Also available in Spanish.

Indiana Steps Ahead: The Child Care Collection.



BM11

120 Minutes

1-2-3 Magic: Effective Discipline For Children 2-12

A proven best-seller, 1-2-3 Magic addresses the difficult task of child discipline with humor, keen insight, and experience. Easy-to-follow steps for disciplining children ages 2-12 without arguing, yelling or spanking are demonstrated. You will learn when and how your silence can speak louder than your words. Also available in Spanish.

KidSafety of America.



BM21

27 Minutes

Discipline: Teaching Limits With Love

Setting limits is one of the most difficult challenges parents face. In this video, Dr. T. Berry Brazelton, America's foremost pediatrician, shows parents that setting limits is not punishment, but a loving way to teach a child how to control his or her own behavior. Included is information on: why a child actually looks for limits; techniques for setting effective limits from the start; why a firm but gentle approach is the most effective; managing your own emotions and avoiding physical punishment; and why the limits children learn in their first few years build a foundation for the rest of their lives.

I Am Your Child.



BM31

28 Minutes

Daily Dilemmas: Coping with Challenges

Child care staff are faced with daily challenges that arise during transition times, arrival/departure, naptime, washing/toileting, or times when behaviors such as biting occur. This video offers specific techniques to help ease these challenges. Also available in Spanish.

The National Association for the Education of Young Children (NAEYC).



CA13

20 Minutes

Make a Difference: Report Child Abuse and Neglect

What to do if abuse is suspected, the indicators, and impact on society. Also available in Spanish.

Indiana Steps Ahead: The Child Care Collection.



CG10

28 Minutes

Quality Family Child Care

This growing profession is discussed openly with parents and family child care providers. Also available in Spanish.

The National Association for the Education of Young Children (NAEYC).



CR 1

40 Minutes

The Creative Curriculum for Early Childhood

This video discusses how the environmental arrangement affects the quality of a program. It shows how activity centers enhance creativity in children. The video is excellent for teachers who want guidance with learning centers. It is ideal for training sessions, explaining developmentally appropriate practice, and for CDA courses and workshops. This videotape demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas: blocks, house corner, table toys, art, sand and water, library, and outdoors. Also available in Spanish Subtitles. *Teaching Strategies, Inc. (1988)*



CR21

28 Minutes

Exploring Science and Nature - Introducing Children to These Concepts

Learning about science and nature through exploration is an appropriate way to introduce these concepts to young children. This video demonstrates ways to help make your classroom environment promote exploration. Also available in Spanish.

Indiana Steps Ahead: The Child Care Collection provided by NAEYC.



CR22

28 Minutes

Structured Play: Gross Motor Activities for Everyday

Gross-motor play is an important contributor to each child’s development. Learn how to incorporate this throughout the day. Also available in Spanish.

Indiana Steps Ahead: The Child Care Collection and NAEYC.

CR30

24 Minutes

**Listos para Aprender
Ready to Learn**

When you hold a baby lovingly and talk, sing, or read to her, the emotional closeness and language experiences you provide are an important part of preparing her to learn when she is old enough for school. This video shows the many things parents and caregivers can do to help build a child’s literacy skills from the time he is born. Also available in Spanish version.

I Am Your Child.



CR32

28 Minutes

New Games for Child Care Settings

Tired of Duck, Duck, Goose? Emphasizing the benefits of active play for young children, this video suggests several new, simple games that offer enjoyable, noncompetitive physical activity and build skills for preschoolers and school-agers. Also available in Spanish.

The National Association for the Education of Young Children (NAEYC). (1998)



CR38

28 Minutes

Dramatic Play: More Than Playing House

Learn the benefits of dramatic play for children’s development and across the curriculum. Get ideas for prop boxes and thematic play, and see the important roles of adults in supporting dramatic play. Also available in Spanish.

The National Association for the Education of Young Children (NAEYC).



DA 5

28 Minutes

Designing Developmentally Appropriate Days

Fundamentals of developmentally appropriate practice are discussed. This video answers questions like, “What is developmental appropriateness?” Preschool to school-age children’s developmental characteristics are stressed. Also available in Spanish.

Indiana Steps Ahead: The Child Care Collection.

DI 2

27 Minutes

**First Moves:
Welcoming a Child to a New Caregiving Setting**

Concepts developed from research and field experience are presented to help ease a child into a new child care setting by using time, space, and indirect contact and by reading the child’s cues. The influence of the child’s developmental level and the crucial role of the parent in the separation process are discussed. Also available in Spanish. Closed Captioned.

WestEd. (1988)



DI 5

28 Minutes

Child Care Administration: Tying It All Together

The key areas of administration are framed in terms of how each stems from the program's core mission-central in tying together a well-directed, developmentally appropriate program. Also available in Spanish.

The National Association for the Education of Young Children (NAEYC).



FDC 6

Caring and Learning

23 Minutes

This video is an excellent resource to show to groups interested in learning more about quality family child care programs or to be used in training family child care providers. It shows how four providers of differing backgrounds and means are all able to provide high-quality family child care services.

Using the philosophy, strategies, and approaches described in this film, these providers operate developmentally appropriate programs within the warm, loving context of the home environment. Also available in Spanish.

Teaching Strategies, Inc.



FDC12

28 Minutes

The B.U.S.I.N.E.S.S. of Family Child Care

Covers the basics of family child care business: what to do before getting started; using resources; setting up the environment; including your own family; networking; ensuring excellent care-and the stresses and successes you'll experience. Also available in Spanish.

The National Association for the Education of Young Children (NAEYC).

HC13

22 Minutes

Music Works Wonders

This video is about enjoying and making music with young children. Included in this video are developmental notes, tips, and activities. An English and Spanish version is included on this video.

Sesame Workshop (2001), International Music Products Association and The National Association for Music Education



ID 6

28 Minutes

**Early Messages:
Facilitating Language Development and Communication**

This video opens with an overview of language development and communication during infancy. Starting at birth, infants actively build connections between sounds, gestures, and meaning. As infants grow, their biologically built-in potential to learn language unfolds. The video underscores that this development is rooted in the child's family and culture. Through rich examples of infant-caregiver communication and infants' early language, this video illustrates ten strategies caregivers can use to enhance communication and language development. These strategies include responding when infants initiate communication, engaging in nonverbal communication, using child-directed language, helping children expand language, supporting bilingual development, attending to individual development and needs, and engaging infants with books and stories. Also available in Spanish. Closed Captioned.

WestEd. (1998)



ID11

30 Minutes

**Flexible, Fearful, or Fiesty:
The Different Temperaments of Infants and Toddlers**

This video explores various temperament styles of infants and toddlers identified in research studies by Stella Chess, M.D., and Alexander Thomas, M.D. Nine identified traits can be grouped into three temperamental styles: flexible, fearful, or feisty. Techniques are described for dealing with children of different temperaments in infant/toddler groups. Alicia Lieberman, Ph.D., is featured. Also available in Spanish. Closed Captioned.

WestEd. (1990)



ID12

30 Minutes

**Together in Care:
Meeting the Intimacy Needs of Infants and Toddlers in Groups**

During infancy, children need deep connections with each person who cares for them, whether those persons are family members or caregivers. All the learning and loving that follows in children's lives builds on those early attachments with special people. This video presents three child care program policies that will lead to this special kind of care: primary caregiver assignments, use of small groups, and continuity of care. Recommendations are presented on how to organize primary caregiving most effectively, how to determine optimal sizes and ratios for different settings and age groups, and how to ensure continuity of care. Also available in Spanish. Closed Captioned.

WestEd. (1992)



ID14

26 Minutes

**The Ages of Infancy:
Caring for Young, Mobile and Older Infants**

This video divides infancy into three different stages of development: the young, the mobile, and the older infant or toddler. Each stage is characterized by its own crucial developmental issue. For the young infant, security is the focus; for the mobile infant, it is exploration; for the older infant, it is the quest for identity. Specific guidelines and suggestions for caregiving are offered. Also available in Spanish. Closed Captioned.

WestEd. (1990)



ID15

32 Minutes

**Discoveries of Infancy:
Cognitive Development and Learning**

Infants begin learning through simple sensorimotor experiences and move toward figuring things out in their heads. This video explores the constant quest for knowledge of infants and toddlers. It depicts six major kinds of discoveries children make in the first three years of life and offers guidelines on how to support early learning. Also available in Spanish. Closed Captioned.

WestEd. (1992)



ID16

24 Minutes

**Getting In Tune:
Creating Nurturing Relationships with Infants and Toddlers**

This video presents the importance of responsive caregiving and explores a process for getting in tune with infants and toddlers in a child care setting. The process consists of studying child development and temperamental differences in infants and toddlers; learning about the children's families and their cultures; developing self-awareness; and mastering the responsive process of watch, ask, and adapt. Jeree Pawl, Ph.D., and Magda Gerber, M.A., are featured. Also available in Spanish. Closed

WestEd. (1990)



ID17

58 Minutes

**Respectfully Yours:
Magda Gerber's Approach to Professional Infant/Toddler Care**

J. Ronald Lally, Ed.D., interviews Magda Gerber, M.A., an internationally recognized leader in infant care, on a variety of topics. Scenes from caregiving settings illustrate points that Magda Gerber makes during the interview. This video is divided into three segments of approximately 20 minutes each. Also available in Spanish. Closed Captioned.

WestEd. (1988)



ID19

24 Minutes

**It's Not Just Routine:
Feeding, Diapering, and Napping Infants and Toddlers (2nd Edition)**

Caregiving routines are presented from the infant's perspective. Also demonstrated are appropriate health, safety, and environmental practices for each routine (feeding, diapering, and napping). The video emphasizes that such caregiving routines are opportunities for individualized, responsive caregiving that can facilitate each child's development. Also available in Spanish. Closed Captioned.

WestEd. (1999)



ID20

30 Minutes

Begin with Love-The First Three Months: Connecting with Your Child with Oprah Winfrey

This video, featuring Oprah Winfrey, focuses on your relationship with your infant in the first three months of life. Based on the latest research in early childhood development, the video highlights five guidelines that will help all new parents create a responsive and enriching environment for their young baby-the key to helping her learn about her new world. Those guidelines include: 1) Take care of yourself, 2) Provide a warm and loving environment, 3) Talk, sing and read to your baby, 4) Create a predictable world for your baby, and 5) Understand and Respond to Your Baby's Needs. Also featuring Dr. Kyle Pruett, a wonderful group of new parents, and the world debut of Raffi's song "Blessed Be". Also available in Spanish.

Civitas.

NH 9

26 Minutes

Today's Special: A Fresh Approach to Meals for Preschoolers

Creating healthy meals for children takes organization and skill. This video can help caregivers get organized by offering a fresh approach to planning menus, purchasing, and preparing meals for preschoolers. Also available in Spanish.

California Department of Education. (1995)

PA 1

16 Minutes

**Organizacion Del Salon Como Estrategia Educativa
The New Room Arrangement as a Teaching Strategy**

A video presentation on how important the classroom environment is to a developmentally appropriate curriculum. Behavior problems are often traced to how the room is arranged. The video can be used as a workshop or individual learning. Also available in Spanish.

Teaching Strategies, Inc. (1991)

PA 2

22 Minutes

**Space to Grow:
Creating a Child Care Environment for Infants and Toddlers**

The powerful influence of environments on infants and toddlers is described. Very young infants are limited in their ability to move away from an environment or to change it to their liking. The video demonstrates eight qualities for caregivers to consider when they are planning an environment for the care of infants and toddlers: health, safety, comfort, convenience, child size, flexibility, movement, and choice. Also available in Spanish. Closed Captioned.

WestEd. (1988)

PD 6

25 Minutes

**Preescolares: Como Evolucionan los Ninos de Cuatro Anos
Preschoolers: How Three and Four-Year-Olds Develop**

This fresh and appealing production chronicles the physical, social and cognitive development of preschoolers. Viewers learn why play in its many forms is critical to development. They see how fine and large motor skills develop, and see the emergence of literacy and problem-solving skills. Closed Captioned. Also available in Spanish.

Learning Seed. (1996)

PED 2

30 Minutes

Grandparenting: Enriching Lives - An Essential Guide for Today's Grandparents

This informative video, hosted by Maya Angelou, focuses on the important grandparent, parent, and child relationship. Featuring real-life grandparents and based on the latest child development research, viewers will learn about. The profound effects grandparents can have on the lives of their grandchildren. This video provides ideas for staying connected even when far away. It also illustrates various grandparenting roles and offers practical suggestions and inspiration that will benefit the entire family. Also available in Spanish.

Civitas.



PED17 **Los Primeros Anos marcan Para Siempre** 28 Minutes
The First Years Last Forever

Hosted by Rob Reiner. This video covers information to help new parents with their child's brain development. It includes bonding and attachment, communication, health and nutrition, discipline, self-esteem, child care, and self-awareness. Also available in Spanish.

I Am Your Child.

PED38 **Su Bebe' Saludable** 26 Minutes
Your Healthy Baby

In order to give a child a healthy start in life, parents and caregivers need the most up-to-date information on children's health and nutrition issues. During this video, Phylcia Rashad presents expert advice on how parents can help their children establish healthy habits, with information on health during pregnancy, bottle-feeding versus breast-feeding, when to see the doctor, what foods to feed your child and when, and the importance of exercise. Also available in Spanish version.

I Am Your Child.



SA 9 27 Minutes
Kids Time

This video discusses planning activities in a school-age program. It includes assessment, planning, implementing, and evaluating processes important in everyday, school-age, curricular activities. Also available in Spanish.

California Department of Education.



SA14 28 Minutes
Before and After School: Creative Experiences

School-age children can experience independence within safe environments and with the support of caring and helpful adults. Also available in Spanish.

The National Association for the Education of Young Children (NAEYC).



SA16 56 Minutes
After School Programming: Plan It!

In this two-part video, teachers and school administrators will learn how to make the most of out-of-school time. Through developmentally appropriate activities and simple planning, the hours after school can provide meaningful and high-quality experiences for children. Also available in Spanish.

The National Association for the Education of Young Children (NAEYC).



SI12 27 Minutes
**Protective Urges:
Working with the Feelings of Parents and Caregivers**

In infant caregiving, caregivers have to provide emotional support to both the child and the parent. In this video, parents speak candidly about their concerns and caregivers discuss ways to provide assistance. The video shows how caregivers can come to better understand the normal behaviors of parents of infants in care, including highly emotional behavior and conflicting feelings about caregiver/child relationships. It also suggests how caregiver displays of competence, honesty, and understanding provide the base for family support. Also available in Spanish. Closed Captioned.

WestEd. (1996)



SI13 36 Minutes
**Essential Connections:
Ten Keys to Culturally Sensitive Child Care**

Culture is the fundamental building block of identity. When young children are cared for by their parents and other family members, the process of cultural learning occurs naturally. Early child care that respects time-honored cultural rules helps children develop a secure sense of self. In essence, the gifts children receive from an infancy firmly grounded in their home culture are confidence, competence, and connection. For children to receive these gifts, culturally sensitive care is crucial. The video recommends 10 key ways to structure and run child care programs to strengthen children's connections with their families and their home culture. Experts contributing to this video include Louise Derman-Sparks, Lily Wong Fillmore, Carol Brunson Phillips, and Yolanda Torres. Also available in Spanish. Closed Captioned.


WestEd. (1993)

 SN 3 14 Minutes

Between Us: Families Talk About Their Babies and Toddlers with Special Needs

In this video, parents of children receiving services praise Texas' Early Childhood Intervention program (ECI) for making profound differences in their families' lives. The film offers valuable advice for parents from parents regarding the day of diagnosis, going home and learning from professionals about how to work with their children. Also available in Spanish.


Texas Interagency Council for Early Childhood Intervention. (1999)

 SN23 50 Minutes

Early Intervention: Natural Environments

Featuring Susan Bayh, this two-part video covers the needs of special needs children and the effect those needs have on their families and their environment. It also features the Indiana First Steps Early Intervention Services. Also available in Spanish.


Indiana Steps Ahead: The Child Care Collection.

 SN26 9 Minutes

Early Childhood Intervention in Medical Practices: How Physicians and Health Care Professionals Can Make a Difference

This videotape notes the importance of early identification for children with disabilities and how early contact with physicians can enhance a child's and a family's development. Physicians and therapists describe the importance of early and efficient referrals for early intervention services, even if a delay is only suspected and not yet diagnosed. One caution: this tape includes a strong emphasis on physicians taking action on behalf of families. It will be helpful in showing this video to emphasize strategies that are more "empowering". Also available in Spanish.

Texas Interagency Council for Early Childhood Intervention. (1999)

 SN27 37 Minutes

Making a Difference Together: A Guide to Early Intervention in New Mexico

This video provides a great example of how families can benefit from early intervention services. Following the stories of culturally diverse families, the video takes you step-by-step through the process of entry into, services from and transition to the early intervention system. The role of the service coordinator is described, along with the roles of other providers who may work with the child and family. Evaluation for eligibility is discussed, including the five development domains that are assessed (cognitive, communication, self-help skills, motor, and social-emotional development). While the examples are New Mexico-specific, the ideas are more broadly applicable. English and Spanish versions are included on the same tape.


Cooney Productions with the New Mexico Family Infant Toddler

 SN34 60 Minutes

Dreams Spoken Here (Full Version)

This detailed exploration of oral deaf education - from infancy through adolescence and adulthood - focuses on the critical early years. This video is about parents, educators and professionals with a clear vision of what is possible. You will meet children who overcome the challenges of deafness and dare to pursue their dreams. You will learn about the extraordinary impact new technology can have on deaf and hard-of-hearing children. This is the story of incredible children who are learning to listen and speak. Closed Captioned. Available in Spanish.

Oberkötter Foundation. (2001)

 SN39 56 Minutes

Puntos de Vista

When four Hispanic immigrant families find themselves with young children with disabilities, what experiences, stories, and points of view do they have in common and how do they differ? To what extent does a given cultural and linguistic background inform individuality, uniqueness, and surprisingly different experiences of having a child with a disability? This video presents four families who were involved in a research study by the University of Colorado, Boulder, Department of Speech, Language, and Hearing Sciences.

The tape is presented twice on the cassette, once in Spanish, and once with translation.

Western Media Products.



SP 9 **Cuando Su Bebe Llora** 11 Minutes
When Your Baby Cries

A Native American family dramatizes family stress and how to avoid harming a crying baby, especially by shaking. Also available in Spanish.

The University of Oklahoma Health Sciences Center Department of Pediatrics Emergency Medical Services for Children.

SP13 **Cuidados Preventivos Infantiles en el Exterior** 28 Minutes
Child Safety Outdoors

John Stossel of ABC News 20/20 narrates this highly informative video on safety outdoors. More children die from automobile related accidents than from all common childhood diseases combined. Learn the simple yet important steps you can take to prevent injury to the child in your care --outdoors. Topics include: car seat, playground, pool, helmet usage, abduction safety. It also includes a bonus child CPR demonstration. Also available in Spanish. Close Captioned for the hearing impaired.

KidSafety of America.

SP22 **Sindrome de Muerte Infantil Subita: Un Video Sobre Como Ayudar a** 5 Minutes
Prevenir La Muerte de Cuna
Sudden Infant Death Syndrome: A Video on Helping to Reduce the Risk

Awareness can be the key to a safe and healthy baby. The viewer will learn from this video some risks that can cause Sudden Infant Death Syndrome and ways to reduce them. This video is a looped video containing 5 minute segments of the same information that can be used for a 1 hour period. Also available in Spanish version.

Medical Arts and Photography Branch; Video Unit, NCRR National Institutes of Health.

SP25 **Securos Desde el Inicio** 23 Minutes
Safe from the Start

There are many things parents and caregivers can do to help prevent serious childhood injuries. It is important to think ahead about potential hazards to make a child's environment as safe as possible. Prevention will go a long way towards making children safe from the start. Hosted by Gloria Estefan, this video provides helpful information about car seats and car safety, feeding and food safety; sleep/bedtime; bath time/bathroom hazards; childproofing at home; toy safety; kitchen safety; safety outside the home; and kids and gun safety. Also available in Spanish version.

I Am Your Child.



TD 3 **It's Potty Time** 25 Minutes

The Duke Family Series introduces a video for children to learn to use the potty and hand washing in a fun way. It's Potty Time is a tape that children enjoy as much as their favorite cartoons. Within 2-6 weeks, your child will learn songs teaching proper methods for using the toilet, hand washing, and even flushing. Recommended for boys and girls ages 2 years and up. Also available in Spanish.

Learning Through Entertainment, Inc. (1991)



TE 7 **How to Save Your Child or Baby: When Every Second Counts** 40 Minutes

Adult CPR is not child CPR. Protect your child or baby (newborn through 8 years) by learning child and baby CPR, the Heimlich maneuver, and choking rescue. This video teaches emergency cardiac care and clearing airway obstruction. It helps prepare you for any emergency such as car accidents or drowning. Also available in Spanish.

Pacific Stat Systems, Inc. (1987,1993)



TE 8 **Child Safety At Home** 28 Minutes

This video provides a comprehensive guide to child safety in the home. Subjects covered include crib safety, shock, choking, burns, bleeding, drowning, shock, poisoning, falls, convulsions, and more. It provides information on causes and prevention of accidents, first-aid tips and emergency preparedness. Filled with dramatization, narration and visual demonstration. Also available in Spanish.

KidSafety of America. (1992)



TE 9

36 Minutes

Infant and Toddler Emergency First Aid, Vol. 1, Updated: Accidents

This video covers symptoms, treatments, and emergency recommendations for over a dozen injury categories, including cuts, burns, head injuries, bee stings, and shock. Also available in Spanish.

Redleaf Press and Apogee Productions, Ltd. (2001)



TE10

43 Minutes

Infant and Toddler Emergency First Aid, Vol. 2, Updated: Illnesses

This video covers procedures for dealing with poisoning, croup, seizures, choking, fever, and other emergency illnesses. It concludes with in-depth infant and child CPR reviews. Also available in Spanish.

Redleaf Press and Apogee Productions, Ltd. (2001)